

Week of

November 6th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Veteran’s Day  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Veteran’s Day  ID letters  Standards: RF K.1a, RF K.1c | Title: Veteran’s Day  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Veteran’s Day  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – to & do  Phonemic Awareness:  Phoneme Discrimination  Letter of the Week:  Letter Oo(KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – to & do  Add to the word wall  Phonemic Awareness:  Phoneme Discrimination  KinderPhonics:  Letter Oo (SOR Phonics)  Blending – nap  Word Chains – mop, top, tip, sip, pat  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Phoneme Recognition  KinderPhonics:  LetterCc (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Phoneme Recognition  KinderPhonics:  Letter Cc (SOR Phonics)  Blending – cat  Word Chains – top, cop. Cot, dot,  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Main Close Read:  Veteran’s Day  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Veteran’s Day  Skills Focus:  Reread text for Vocabulary (discuss words)  What is the Main Idea  What is a Veteran?  Independent Practice:  Listen & Draw  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Veteran’s Day  Skills Focus:  Text Dependent Questions  What is a Veteran? – Inference  Veterans can- have- are-  chart  Independent Practice:  Problem & Solution  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Hero Dad  Skills Focus:  Making connections – What are heroes?  Who are YOUR Heroes?  Are veterans heroes?  Independent Practice:  Connect to This!  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 4.10  Answering How Many Fewer  Table Materials:  10-20 Red/Yellow Counters  Lesson Activities:  Count and Compare to determine “how many fewer”  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Unit 4  Assessment  Table Materials:  Unit 4 Assessment  Lesson Activities:  Unit 4 Assessment  Partner Game  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 5.1  Measuring Sizes  Table Materials:  Measurement Read Aloud  Vocabulary Cards  Spinner Resource #3  Teddy Bear Counters  Lesson Activities:  Read Aloud pgs. 1-2  Introduce words “bigger” & “smaller”  ID Classroom objects that are bigger/smaller  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.2  Measuring Length  Table Materials:  Measurement Read Aloud  Vocabulary Cards  Spinner Resource #4  Resource #5  Lesson Activities:  Read Aloud pgs. 3-4  Introduce words “longer” & “shorter”  Comparing Longer/Shorter Activity  Standards: K.MD.A1, K.MD.A2, K.MD.B3 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas - Persevere | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Storyteller’s, Yes!   * Write to tell a story * “Ralph Tells a Story”   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Authors Write about what they love   * Start a Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing and Conferencing Only  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Authors Write about what they do   * Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Force Olympics  Mystery 5: How can we protect a mountain town from falling rocks?  Materials:  Online Video  Boulder Bounce Materials  Lesson:  Boulder Bounce Activity | **Library** | Unit of Study: Force Olympics  Mystery 6: How can we invent a trap?  Materials:  Online Read Along  Lesson:  Read Along Mystery #6 | **Art** |