

Week of

November 13th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Pumpkin Picking  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Pumpkin Picking  ID letters  Standards: RF K.1a, RF K.1c | Title: Pumpkin Picking  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Pumpkin Picking  Illustrate Poem  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – us & but  Phonemic Awareness:  Phoneme Recognition  Letter of the Week:  Letter Kk (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – us & but  Add to the word wall  Phonemic Awareness:  Phoneme Recognition  KinderPhonics:  Letter Kk (SOR Phonics)  Blending – fit  Word Chains – sod, nod, pod, pot  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Uu (KinderPhonics 2)  Treasure Box  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Uu (SOR Phonics)  Blending – pup  Word Chains – cup, cop, top, tap  Standards: RF K.d, RF.K.2, RF K.3 |
| Kinder literacy | Main Close Read:  Pumpkin Town  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Pumpkin Town  Skills Focus:  Reread text for Vocabulary (discuss words)  What is the Conclusion?  How do our actions affect others?  Independent Practice:  Listen & Draw  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Pumpkin Town  Skills Focus:  Text Dependent Questions  What would happen if Dad had thrown watermelon seeds instead of pumpkin seeds  Review and Retell  Independent Practice:  Sequence It  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read:  Pumpkin Town  Skills Focus:  Text Dependent Questions  What would happen if Dad had thrown watermelon seeds instead of pumpkin seeds  Review and Retell  Independent Practice:  Sequence It  Standards: RI.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 5.3  Ordering Length  Table Materials:  Measurement Read Aloud  Vocabulary Card  Classroom Items  Cubes  Lesson Activities:  Read Aloud pgs. 5-6  Use cubes to measure length of various classroom items  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.4  Measuring Height  Table Materials:  Measurement Read Aloud  Vocabulary Card  Math Talk Resource #6  Lesson Activities:  Read Aloud pgs. 7-8  ID animals that are taller & shorter in the Math Talk image  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.5  Table Materials:  Measurement Read Aloud  Vocabulary Card  Math Talk Resource #6  Lesson Activities:  Read Aloud pgs. 7-8  ID animals that are taller & shorter in the Math Talk image  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.6  Table Materials:  Measurement Read Aloud  Vocabulary Card  Math Talk Resource #6  Lesson Activities:  Read Aloud pgs. 7-8  ID animals that are taller & shorter in the Math Talk image  Standards: K.MD.A1, K.MD.A2, K.MD.B3 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas – Respect Part 2 | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Storyteller’s, Yes!   * Write to tell a story * “Ralph Tells a Story”   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Authors Write about what they love   * Start a Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing and Conferencing Only  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing and Conferencing Only  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Unit 2: US  Lesson 1: American Symbols  Materials:  USA Book  US Symbols on BrainPop  Lesson:  American Symbols Class Chart | **Library** | Unit of Study: Unit 2: US  Lesson 2: Presidents  Materials:  Presidential Bio Cards  Lesson:  What does a President do?  Who can be President? | **Counseling**  Mrs. Kludt |