

Week of

November 27th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: I’m a Little ReindeerPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: I’m a Little ReindeerID lettersStandards: RF K.1a, RF K.1c | Title: I’m a Little ReindeerID Sight WordsStandards: RF K.1a, RF K.1c | Title: I’m a Little ReindeerIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – big, getPhonemic Awareness:Phoneme IsolationLetter of the Week:Letter Bb (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – big, getAdd to the word wallPhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Bb (SOR Phonics)Blending –busWord Chains – tab, cab, cub, cut, cobStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Gg (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Spelling City – Sight Word GamePhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Gg (SOR Phonics)Blending –pigWord Chains – bug, tug, tag, bag, bugStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Reindeer**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:** Reindeer**Skills Focus:** Reread text for Vocabulary (discuss words)What type of Text is this?Who is the Author? What is the difference between an author and illustrator?ID 1 FACT from the story**Independent Practice:**Listen & Draw**CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:** Reindeer**Skills Focus:** Vocab Actions/QuestionsAnswering Text Dependent Questions Using Text Features – How do these help us better understand the text?**Independent Practice:**NonFiction Snippets**CC Standards** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:** Reindeer**Skills Focus:** Importance of Labeling – How do they help us better understandID facts from the text**Independent Practice:**What’s In the Bag?**CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 5.8Measuring WeightTable Materials:Measurement Read AloudVocab CardBalanceClassroom ItemsLesson Activities: Read Aloud pgs. 15-16Compare weight of shoe vs. classroom items using heavier/lighterStandards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.9Measuring LengthTable Materials:Measurement Read AloudVocab Cardcubesclassroom itemsLesson Activities: Read Aloud pgs. 17-18Put the animals from the math talk image in order from shortest to tallestStandards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.10Nonstandard Weight MeasurmentTable Materials:Measurement Read AloudVocab CardBalanceClassroom ItemsLesson Activities: Read Aloud pgs. 19-20Compare weight of shoe vs. classroom items using heavier/lighterStandards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Unit 5 AssessmentTable Materials:Unit 5 AssessmentLesson Activities: Unit 5 AssessmentPartner GameStandards: K.MD.A1, K.MD.A2, K.MD.B3 |
| Specials | **P E** | **Kinder Social Skills**Big Ideas Video | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Writing and Conferencing OnlyWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Authors Write about what they do* Writing Ideas Chart

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Authors Write about what they know* Start a Writing Ideas Chart

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Writing and Conferencing OnlyWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Unit 2: USLesson 3: American FlagMaterials:Flag CardsFlag PatternLesson: USA BookFlag EtiquetteMake an American Flag  | **Library** | Unit of Study: Unit 2: USLesson 5: Respecting RightsMaterials:WorksheetLesson: What are we free to do?What are we NOT free to do? | **Counseling**Mrs. Kludt |