

Ellwanger - Kindergarten

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| AM | MondayWeek ofDecember 4th  | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Tasting SnowflakesPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Tasting SnowflakesID lettersStandards: RF K.1a, RF K.1c | Title: Tasting SnowflakesID Sight WordsStandards: RF K.1a, RF K.1c | Title: Tasting SnowflakesIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – is, hasPhonemic Awareness:Phoneme IsolationLetter of the Week:Letter Ee(KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.1d, RF.K.2 RF K.3 | ACTive KindnessAssembly9:15-10:00 | Word Work:Cheer Words from Word WallPhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Hh (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Hh(SOR Phonics)Blending –hotWord Chains – hug, tug, mug, hut, hotStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Gingerbread Boy**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Word Work:Cheer Words – is, hasAdd to the word wallPhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Ee (SOR Phonics)Blending –bedWord Chains – pet, pit, bit, bat, bedStandards: RF K.1d, RF.K.2 RF K.3 | **Main Close Read:** Gingerbread Boy**Skills Focus:** Vocab Actions/QuestionsAnswering Text Dependent Questions Story Elements – ID main story elements**Independent Practice:**Snapshots**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Gingerbread Boy**Skills Focus:** Review and RetellRead alternate version of the story**Independent Practice:**Retell It**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 5.10Nonstandard Weight MeasurmentTable Materials:Measurement Read AloudVocab CardBalanceClassroom ItemsLesson Activities: Read Aloud pgs. 19-20Compare weight of shoe vs. classroom items using heavier/lighterStandards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Unit 5 AssessmentTable Materials:Unit 5 AssessmentLesson Activities: Unit 5 AssessmentPartner GameStandards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 6.1/6.2 Numbers 11 & 12Table Materials:Number Read AloudWrite-it BoardTeen Number MemoryLesson Activities: Read Aloud pgs. 1-4ID numbers 11 & 12Build 11 & 12 in different ways (including 10 and \_\_\_)Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.3/6.4Numbers 13 & 14Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 5-8ID numbers 11 & 12Build 11 & 12 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**Big Ideas Video | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Authors Write about the past* Start a Writing Ideas Chart

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Mechanics MatterWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Names & Places Use CapitalsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Tap out the StoryWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Unit 2: USLesson 3: American FlagMaterials:Flag CardsFlag PatternLesson: USA BookFlag EtiquetteMake an American Flag | **Library** | Unit of Study: Unit 2: USLesson 5: Respecting RightsMaterials:WorksheetLesson: What are we free to do?What are we NOT free to do? | **Art**Pete the Cat Gingerbread Men |

Friday

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| PoetryTitle: Tasting SnowflakesIllustrate PoemsStandards: RF K.1a, RF K.1c  | Phonics/Word WorkWord Work:Spelling City – Sight Word GamePhonemic Awareness:ID Beginning SoundsKinderPhonics:Letter Uu (KinderPhonics 2)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2 RF K.3 | KinderLiteracy**Main Close Read:** Gingerbread Boy**Skills Focus:** Read alternate version of the story**Independent Practice:**Make a Gingerbread Pete**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Students Select CentersGuided Reading Groups |
| Guided MathLesson Focus:Lesson 6.8/6.9Numbers 18 & 19Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 15-18ID numbers 18 & 19Build 18 & 19 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | KinderWritingMini–Lesson: Powerful PunctuationWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Kinder Social StudiesUnit of Study: Unit 2: USLesson 8: Important Places in Our CommunityMaterials:Places in Our Community BookLesson: Class Book | **Counseling**Mrs. Kludt |