

Ellwanger - Kindergarten

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| AM | Monday  Week of  December 4th | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Tasting Snowflakes  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Tasting Snowflakes  ID letters  Standards: RF K.1a, RF K.1c | Title: Tasting Snowflakes  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Tasting Snowflakes  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – is, has  Phonemic Awareness:  Phoneme Isolation  Letter of the Week:  Letter Ee(KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | ACTive Kindness  Assembly  9:15-10:00 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Hh (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Hh(SOR Phonics)  Blending –hot  Word Chains – hug, tug, mug, hut, hot  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Gingerbread Boy  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Word Work:  Cheer Words – is, has  Add to the word wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Ee (SOR Phonics)  Blending –bed  Word Chains – pet, pit, bit, bat, bed  Standards: RF K.1d, RF.K.2 RF K.3 | **Main Close Read:** Gingerbread Boy  **Skills Focus:**  Vocab Actions/Questions  Answering Text Dependent Questions  Story Elements – ID main story elements  **Independent Practice:**  Snapshots  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Gingerbread Boy  **Skills Focus:**  Review and Retell  Read alternate version of the story  **Independent Practice:**  Retell It  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 5.10  Nonstandard Weight Measurment  Table Materials:  Measurement Read Aloud  Vocab Card  Balance  Classroom Items  Lesson Activities:  Read Aloud pgs. 19-20  Compare weight of shoe vs. classroom items using heavier/lighter  Standards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Unit 5  Assessment  Table Materials:  Unit 5 Assessment  Lesson Activities:  Unit 5 Assessment  Partner Game  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 6.1/6.2 Numbers 11 & 12  Table Materials:  Number Read Aloud  Write-it Board  Teen Number Memory  Lesson Activities:  Read Aloud pgs. 1-4  ID numbers 11 & 12  Build 11 & 12 in different ways (including 10 and \_\_\_)  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.3/6.4  Numbers 13 & 14  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 5-8  ID numbers 11 & 12  Build 11 & 12 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Video | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Authors Write about the past   * Start a Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Mechanics Matter  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Names & Places Use Capitals  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Tap out the Story  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Unit 2: US  Lesson 3: American Flag  Materials:  Flag Cards  Flag Pattern  Lesson:  USA Book  Flag Etiquette  Make an American Flag | **Library** | Unit of Study: Unit 2: US  Lesson 5: Respecting Rights  Materials:  Worksheet  Lesson:  What are we free to do?  What are we NOT free to do? | **Art**  Pete the Cat Gingerbread Men |

Friday

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| Poetry  Title: Tasting Snowflakes  Illustrate Poems  Standards: RF K.1a, RF K.1c | Phonics/Word Work  Word Work:  Spelling City – Sight Word Game  Phonemic Awareness:  ID Beginning Sounds  KinderPhonics:  Letter Uu (KinderPhonics 2)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | KinderLiteracy  **Main Close Read:** Gingerbread Boy  **Skills Focus:**  Read alternate version of the story  **Independent Practice:**  Make a Gingerbread Pete  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Students Select Centers  Guided Reading Groups |
| Guided Math  Lesson Focus:Lesson 6.8/6.9  Numbers 18 & 19  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 15-18  ID numbers 18 & 19  Build 18 & 19 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | KinderWriting  Mini–Lesson:  Powerful Punctuation  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Kinder Social Studies  Unit of Study: Unit 2: US  Lesson 8: Important Places in Our Community  Materials:  Places in Our Community Book  Lesson:  Class Book | **Counseling**  Mrs. Kludt |