

Ellwanger - Kindergarten

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| AM | Monday  Week of  December 11th | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Hey There Mr. Grinch  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Hey There Mr. Grinch  ID letters  Standards: RF K.1a, RF K.1c | Title: Hey There Mr. Grinch  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Hey There Mr. Grinch  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – look, said  Phonemic Awareness:  Phoneme Blending  Letter of the Week:  Letter S as Z  Review – holiday sentence building  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – look, said  Add to the word wall  Phonemic Awareness:  Phoneme Blending  KinderPhonics:  Letter S as Z (SOR Phonics)  Blending –  Word Chains – bug, bag, big, beg  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Rr(KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Rr (SOR Phonics)  Blending –bus  Word Chains – rub, rug, rag, sag, bag  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  How the Grinch Stole Christmas  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Discuss the Characters in the Story  **Independent Practice:**  How does the Grinch Change and Grow  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  How the Grinch Stole Christmas  **Skills Focus:**  Watch the Original How the Grinch Stole Christmas  **Independent Practice:**  Compare and Contrast book and movie  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  How the Grinch Stole Christmas  **Skills Focus:**  How the Grinch Stole Christmas  Reread text – What is the message that Dr. Seuss is trying to teach everyone  **Independent Practice:**  Author’s Purpose  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  How the Grinch Stole Christmas  **Skills Focus:**  Grinch Craft  **Independent Practice:**  Make the Grinch Grin  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 6.5  Number 15  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 9-10  ID numbers 11 & 12  Build 15 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.6/6.7  Numbers 16 & 17  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 11-14  ID numbers 16 & 17  Build 16 & 17 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.8/6.9  Numbers 18 & 19  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 15-18  ID numbers 18 & 19  Build 18 & 19 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 6.10  Number 20  Table Materials:  Number Read Aloud  Write-it Board  Wipe-Off Number Sense Board  Lesson Activities:  Read Aloud pgs. 19-20  ID numbers 20  Build 20 in different ways (including 10 and \_\_)  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | Grinch Day Activities | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Santa Letters | Parent Gifts | Parent Gifts |
| Kinder social studies /  Mystery Science | Unit of Study: Unit 2: US  Lesson 6: Communities  Materials:  Communities book  Places in our Community Anchor Chart  Lesson:  Make a list of places in our community | **Library** | Unit of Study: Unit 2: US  Lesson 7: Helping the COmmunity  Materials:  What if Everybody Did That book  Lesson:  How can WE help our community | **Counseling**  **WES Tour of Trees**  **2:30-3:00** |