

Ellwanger - Kindergarten

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| AM | MondayWeek ofDecember 11th  | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Hey There Mr. GrinchPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Hey There Mr. GrinchID lettersStandards: RF K.1a, RF K.1c | Title: Hey There Mr. GrinchID Sight WordsStandards: RF K.1a, RF K.1c | Title: Hey There Mr. GrinchIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – look, saidPhonemic Awareness:Phoneme BlendingLetter of the Week:Letter S as Z Review – holiday sentence buildingStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – look, saidAdd to the word wallPhonemic Awareness:Phoneme BlendingKinderPhonics:Letter S as Z (SOR Phonics)Blending –Word Chains – bug, bag, big, begStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Rr(KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Phoneme IsolationKinderPhonics:Letter Rr (SOR Phonics)Blending –busWord Chains – rub, rug, rag, sag, bagStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** How the Grinch Stole Christmas**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Discuss the Characters in the Story**Independent Practice:**How does the Grinch Change and Grow**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** How the Grinch Stole Christmas**Skills Focus:** Watch the Original How the Grinch Stole Christmas**Independent Practice:**Compare and Contrast book and movie**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** How the Grinch Stole Christmas**Skills Focus:** How the Grinch Stole ChristmasReread text – What is the message that Dr. Seuss is trying to teach everyone**Independent Practice:**Author’s Purpose**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** How the Grinch Stole Christmas**Skills Focus:** Grinch Craft**Independent Practice:**Make the Grinch Grin**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersEnd of Quarter Assessments | Students Select CentersEnd of Quarter Assessments  | Students Select CentersEnd of Quarter Assessments  | Students Select CentersEnd of Quarter Assessments  |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 6.5Number 15Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 9-10ID numbers 11 & 12Build 15 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.6/6.7Numbers 16 & 17Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 11-14ID numbers 16 & 17Build 16 & 17 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus:Lesson 6.8/6.9Numbers 18 & 19Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 15-18ID numbers 18 & 19Build 18 & 19 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 6.10Number 20Table Materials:Number Read AloudWrite-it BoardWipe-Off Number Sense BoardLesson Activities: Read Aloud pgs. 19-20ID numbers 20Build 20 in different ways (including 10 and \_\_)Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | Grinch Day Activities | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Santa Letters | Parent Gifts | Parent Gifts |
| Kinder social studies / Mystery Science | Unit of Study: Unit 2: USLesson 6: CommunitiesMaterials:Communities bookPlaces in our Community Anchor ChartLesson: Make a list of places in our community | **Library** | Unit of Study: Unit 2: USLesson 7: Helping the COmmunityMaterials:What if Everybody Did That bookLesson: How can WE help our community | **Counseling****WES Tour of Trees****2:30-3:00** |