

Ellwanger - Kindergarten

Week of

August 21st

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: School Supplies  Poem Introduction: What will we do during poetry, discuss poem title, etc.  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: School Supplies  Review Title  Practice reading along (directionality/reading finger)  Standards: RF K.1a, RF K.1c | Title: School Supplies  Differentiate between letters and words  ID letters and words  Standards: RF K.1a, RF K.1c | Title: School Supplies  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  What are sight words  Where is the Word Wall  Phonemic Awareness:  Introduction to Phonemic Awareness  KinderPhonics:  Treasure Box - The Alphabet  Read & Echo Letters of the Alphabet – Sing ABCs  Standards: RF K.1d, RF K.3c | Word Work:  Introduce New Words – I & can  How many letters in each word?  Phonemic Awareness:  Repeating Sentences  KinderPhonics:  Letter A (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF K.3c | Word Work:  Introduce Sight Word Cheer  Practice cheers with I & can  Phonemic Awareness:  Repeating Sentences  KinderPhonics:  Letter B (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF K.3c | Word Work:  Review I & can  Phonemic Awareness:  Clapping Sentences  KinderPhonics:  Letter C (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF K.3c |
| Kinder literacy | Main Close Read: The Little Engine that Could  Skills Focus:  Intro to Book (Cover, Illustrations, words)  Read pages 1-8  Independent Practice:  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that Could  Skills Focus:  Review title of book  Read pages 9-18  Turn & Talk: What might happen next  Independent Practice:  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that Could  Skills Focus:  Turn & Talk: What has happened so far  Read pages 19-26  Independent Practice:  Predict: Draw what will happen next in the story  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that Could  Skills Focus:  Turn & Talk: Teach each other about the engines  Read pages 27-32, then finish the story  Independent Practice:  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-  Center Time Behavior Expectations Anchor Chart  Intro to Read to Self – Center Poster  Book Check-out procedures  Anchor Chart for 3 ways to read a book  Student Assessments | -Introducing Centers-  Review Center Time Expectations Anchor Chart  Intro to Read to Others– Center Poster  Review Anchor Chart for 3-ways to read  Student Assessments | -Introducing Centers-  Review Center Time Expectations Anchor Chart  Intro to Work on Words– Center Poster  Types of Activities  Practice with activities  Student Assessments | Train Craft  (We Knew We Could Display)  Cut & glue practice |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Introducing Guided Math Rotations  Lesson Activities:  How do we use materials?  How do we rotate math stations?  Standards: | Lesson Focus: Introducing Guided Math Rotations  Lesson Activities:  What are Math Notebooks  (Read Aloud)  Practice Rotations  Standards: | Lesson Focus: Lesson 1.1/1.2  Numbers 1 & 2  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Dot Cubes  Snap Cubes  Lesson Activities:  Read Number book 1-2  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.1/1.2  Numbers 1 & 2  (Groups 3 & 4)  Table Materials:  Number Book  Number Formation Poster  Dot Cubes  Snap Cubes  Lesson Activities:  Read Number book 1-2  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | Rules Review | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Chrysanthemum - Names  Writing & Conferencing:  Names Class Book | Mini–Lesson:  Illustration Unit: Lesson 1  Read Aloud “The Shape of Things” (online)  Build with shapes  Writing & Conferencing:  Writing Folders  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 2  Shapes to Build People  (Anchor Charts)  Writing & Conferencing:  Cut out and make person using shapes  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 3  Shapes to Draw People  (Anchor Charts)  Writing & Conferencing:  Draw & color a person using shapes  Standards: W.K.3, W.K.1.3 |
| Kinder  social studies | Mini–Lesson:  Why do we have drills?  What kinds of drills will we have?  What if questions… | **Library** | Mini–Lesson:  Classroom Drills – Tornado Drill  What kind of noises?  What do we do? STAY CALM!  Where do we go?  Practice getting in our spot for Tornado Drill | **Counseling**  With Mrs. Kludt |