

Week of

January 8th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Snow SculpturesPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Snow SculpturesID lettersStandards: RF K.1a, RF K.1c | Title: Snow SculpturesID Sight WordsStandards: RF K.1a, RF K.1c | Title: Snow SculpturesIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – play & youPhonemic Awareness:ID Sounds in WordsKinderPhonics:Letter Ww(KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – play & youAdd to the word wallPhonemic Awareness:ID Sounds in WordsKinderPhonics:Letter Ww (SOR Phonics)Blending – wetWord Chains – wag, tag, tab, bed, wed, wetStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:ID Sounds in WordsLetter of the Week:Letter Jj (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:ID Sounds in WordsKinderPhonics:Letter Jj (SOR Phonics)Blending –jugWord Chains – jet, jot, jog, jugStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** The Snowy Day**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** The Snowy Day**Skills Focus:** Reread text for Vocabulary (discuss words)What type of Text is this?Who is the Author? What is the difference between an author and illustrator?**Independent Practice:**Listen & Draw**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** The Snowy Day**Skills Focus:** Vocab Actions/QuestionsAnswering Text Dependent Questions Story Elements – ID the Character, Setting, Beginning, Conclusion**Independent Practice:**Snapshots**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  The Snowy Day**Skills Focus:** Review and RetellMake Connections**Independent Practice:**Retell It**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersFinal End of Quarter AssessmentsDIBELS | Students Select CentersFinal End of Quarter AssessmentsDIBELS | Students Select CentersFinal End of Quarter AssessmentsDIBELS | Students Select CentersFinal End of Quarter AssessmentsDIBELS |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 7.4Circles & TrianglesTable Materials:2-D Shapes Read AloudShape PostersShapes ChartStudent spinnersLesson Activities: Read Aloud pages 1-3Make an anchor chart (include sides & vertices)Complete student handoutStandards K.G.A.1, K.G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6 | Lesson Focus: Lesson 7.5Squares & RectanglesTable Materials:2-D Shapes Read AloudShape PostersShapes ChartStudent spinnersLesson Activities: Read Aloud pages 4-8Make an anchor chart (include sides & vertices)Complete student handoutStandards K.G.A.1, K.G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6 | Lesson Focus: Lesson 7.6HexagonsTable Materials:2-D Shapes Read AloudShape PostersShapes ChartFill the Hexagon SpinnerLesson Activities: Read Aloud pages 9-10Make an anchor chart (include sides & vertices)Spin to “Fill the hexagon”Complete student handoutStandards K.G.A.1, K.G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6 | Lesson Focus: Lesson 7.7Flat Shapes in the Real WorldTable Materials:Math Talk Resource #11Real Life Shape SortLesson Activities: ID shapes in the Math Talk imageSort Real Life shape imagesComplete student handoutStandards K.G.A.1, K.G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6 |
| Specials | **P E** | **Kinder Social Skills**Big Ideas Video | **P E** | Reading Buddies |
| Kinder writing | Mini–Lesson: Researchers? Yes!Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Writing Informational StoriesWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Narrowing down a topicWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Elaborating on a topicWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Mystery Science: Wild WeatherMystery 2: Wind and Storms Materials:Breeze Buddy MaterialsLesson/Activities: Watch videoMake Breeze BuddyNGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Science: Wild WeatherMystery 3: Weather ConditionsMaterials:MysteryScience.comWorksheetLesson/Activities: Be a Weather WatcherIllustrate today’s weatherNGSS Standards: K-ESS2-1 | **Counseling** |