

Week of

January 29th

Ellwanger - Kindergarten

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Groundhog DayPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Groundhog DayID lettersStandards: RF K.1a, RF K.1c | Title: Groundhog DayID Sight WordsStandards: RF K.1a, RF K.1c | Title: Groundhog DayIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – that & thisPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – sh (beginning)Identifying sound in wordsSOR Practice SheetStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – that & thisAdd to the word wallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – shWord mapping with sh KP & SOR HCDecodable – Shad in the ShedStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – sh (ending)Identifying sound in wordsSOR Practice SheetStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – shWord mapping with sh KP & SOR HCDecodable – Josh has a BashStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Polar Bears**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Polar Bears**Skills Focus:** Reread text for Vocabulary (discuss words)What type of Text is this?Who is the Author? What is the difference between an author and illustrator?**Independent Practice:**Listen & Draw**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Polar Bears**Skills Focus:** Vocab Actions/QuestionsAnswering Text Dependent Questions Non Fiction Text Features**Independent Practice:**Non Fiction Snippets**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Polar Bears**Skills Focus:** Compare Fiction and Nonfiction Polar Bear Stories**Independent Practice:**Connect It**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 8.5Number 30-49Table Materials:Number cards #17Write it Boards #18 & #19LED Writing BoardsLesson Activities: How many 10s in 30 & 40How many 10’s & 1sComplete student handoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.6Numbers 50-79Table Materials:Number cards #20Write it Boards #21,22,23LED Writing BoardsLesson Activities: How many 10s in 50, 60, 70How many 10’s & 1sComplete student handoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.7Numbers 80-100Table Materials:Number cards #24Write it Boards #25 & #26LED Writing BoardsLesson Activities: Discuss how many 10s in 80, 90, & 100Complete Student HandoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.8Numbers 1-100Table Materials:Spin & Build #28LED Writing BoardsBase 10 blocksLesson Activities: Spin & Build with Base 10 blocksBuild and Write NumbersComplete student handoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Groundhog Day Activies** | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson: Draft of Penguin reportsWriting & Conferencing:Finish 1st Draft of ReportStandards: W.K.3, W.K.1.3 | Mini–Lesson: Final Draft of Penguin reportsWriting & Conferencing:Begin Final DraftsStandards: W.K.3, W.K.1.3 | Mini–Lesson: Final Draft of Penguin reportsWriting & Conferencing:Final DraftsStandards: W.K.3, W.K.1.3 | Mini–Lesson: Final Draft of Penguin reportsWriting & Conferencing:Final DraftsStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Mystery Weather/Seasons Materials:BrainPop.comLesson/Activities: What is Summer weather like?Watch BrainPop video on Summer and DiscussNGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Science: Weather PatternsMystery 2: What Will the Weather Be Like on My BirthdayMaterials:MysteryScience.comLesson/Activities: Circle of Seasons ActivityNGSS Standards: K-ESS2-1 | **Counseling**Mrs. Kludt |