

Week of

February 5th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The Folk Who Live in Backward Town  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward Town  ID letters  Standards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward Town  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward Town  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – was & with  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh (ending)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – was & with  Add to the word wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh  Word mapping with sh  KP & SOR HC  Decodable – Josh has a Bash  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – th (beginning)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – th  Word mapping with th  KP & SOR HC  Decodable – Get on the Ship  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Bad Case of the Stripes  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Bad Case of the Stripes  **Skills Focus:**  Reread text for Vocabulary (discuss words)  What type of Text is this?  Who is the Author?  Essential Questions through the book  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Bad Case of the Stripes  **Skills Focus:**  Vocab Actions/Questions  Story Elements Review  **Independent Practice:**  Story Snippets  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Bad Case of the Stripes  **Skills Focus:**  Revisit Retell Chart – Beginning, Middle, & End  **Independent Practice:**  Retell It  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 8.7  Numbers 80-100  Table Materials:  Number cards #24  Write it Boards #25 & #26  LED Writing Boards  Lesson Activities:  Discuss how many 10s in 80, 90, & 100  Complete Student Handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.8  Numbers 1-100  Table Materials:  Spin & Build #28  LED Writing Boards  Base 10 blocks  Lesson Activities:  Spin & Build with Base 10 blocks  Build and Write Numbers  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.9  Start & Stop Counting to 100  Table Materials:  Counting Mat #30  LED Writing Boards  Lesson Activities:  Start & Stop Counting Spinner  Complete student handout  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.10  Count to 100  Table Materials:  Numbers to 100 Read Aloud  Mini 100’s chart #31  Lesson Activities:  Construct the Mini 100’s Chart  Complete student handout  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**  Crumpled Heart Activity | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson:  What are Narratives  Using Words like I, Me, & My  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives Have a Setting  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives have a Problem/Solution  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives have a Problem/Solution  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Mystery Weather/Seasons  Materials:  BrainPop.com  Lesson/Activities:  What is Spring weather like?  Watch BrainPop video on Summer and Discuss  NGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Weather/Seasons  Materials:  BrainPop.com  Lesson/Activities:  What is Summer weather like?  Watch BrainPop video on Summer and Discuss  NGSS Standards: K-ESS2-1 | **Art**  Love Monster Directed Drawing |