

Ellwanger - Kindergarten

Week of

February 19th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Egg on My Bed  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Egg on My Bed  ID sight words  Standards: RF K.1a, RF K.1c | Title: Egg on My Bed  ID Rhyming Words  Standards: RF K.1a, RF K.1c | Title: Egg on My Bed  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – who & what  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – ch (beginning)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – who & what  Add to the word wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – ch  Word mapping with ch  KP & SOR HC  Decodable – Chad & Chuck  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh, th, ch  2 syllable words  KP & SOR HC  Decodable – Tomcat’s Checkup  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Sight Word Review Game  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh, th, ch  2 syllable words  KP & SOR HC  Decodable – Tomcat’s Checkup  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Dinosaurs  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:**  Dinosaurs  **Skills Focus:**  Reread text for Vocabulary (discuss words)  Author’s Purpose - Inform  Essential Questions through the book  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:**  Dinosaurs  **Skills Focus:**  Vocab Actions/Questions  Text Dependent Questions – Evidence in text  **Independent Practice:**  Infer This!  **CC Standards** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9, | **Main Close Read:**  Dinosaurs  **Skills Focus:**  Compare/Contrast Stories  **Independent Practice:**  Label It  **CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 9.3  Comparing Sets for Less  Table Materials:  Math Talk Image (#3)  Double Ten Frame Mat #4  Counters or Cubes  Lesson Activities:  Compare sets for less  Model sets and compare  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.4  Comparing Sets for Same  Table Materials:  More/Less/Same #5  Teen Number Spinner #6  Counters or cubes  Lesson Activities:  Spin and build sets that are more/less/same  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.5  More, Less, and the Same  Table Materials:  Math Talk Image (#7)  Double Ten Frame Mat #4  Cubes or Counters  LED Boards  Lesson Activities:  Count & Compare sets in the math talk image  Models/Numbers & compare  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.6  Comparing Numbers to 20  Table Materials:  Math Talk Image (#3)  On/Off Ten Frame Mat #8  Counters or Cubes  LED Boards  Lesson Activities:  Count & Compare sets looking at the numbers that fall off the 10-frame  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 |
| Specials | **P E** | **Complete Science Exploration** | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson:  Narratives have a B/M/E  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Starting with a hook  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Ending with feeling  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson: Ending with feeling  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Mystery Science: Sunny Skies  Mystery 2: How Do you Heat Up a Frozen Playground  Materials:  MysteryScience.com  Chill City Handouts & Lamps  Lesson/Activities:  Chill City Activity  NGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Science: Sunny Skies  Mystery 2: Why does it get cold in winter?  Materials:  MysteryScience.com  Lesson/Activities: | **Art** |