

Ellwanger - Kindergarten

Week of

March 4th

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The Mop  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: The Mop  ID letters  Standards: RF K.1a, RF K.1c | Title: The Mop  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: The Mop  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce words – he, she  Add to the word wall  Phonemic Awareness:  Segmenting & Substitution  KinderPhonics:  Double Endings – ll, ss, ff, zz  Identifying sound in words  SOR Practice Sheet  Decodable – The Tiff  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – he, she  Add to the word wall  Phonemic Awareness:  Segmenting & Substitution  KinderPhonics:  Double Endings – ll, ss, ff, zz  Word mapping with ll, ss, ff, zz  KP & SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Segmenting & Substitution  KinderPhonics:  Double Endings – ll, ss, ff, zz  Identifying sound in words  SOR Practice Sheet  Decodable – Mack is Ill  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Segmenting & Substitution  KinderPhonics:  Double Endings – ll, ss, ff, zz  Word mapping with ll, ss, ff, zz  KP & SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Frogs  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:**  Frogs  **Skills Focus:**  Reread text for Vocabulary (discuss words)  Author’s Purpose - Inform  Tell Facts from the book  **Independent Practice:**  Listen & Draw  **CC Standards:** RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:**  Frogs  **Skills Focus:**  Vocab Actions/Questions  Text Dependent Questions – Evidence in text  **Independent Practice:**  Frog Life Cycle  **CC Standards** RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:**  Frogs  **Skills Focus:**  NF Text Features  Label the Frog  **Independent Practice:**  Label It  **CC Standards:** RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9RF.K.3d,RI.K.9 |
| Guided reading | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments | Students Select Centers  End of Quarter Assessments |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 9.10  Compare to find how many fewer  Table Materials:  10-frames mat (#4)  Number Strips (#11)  Counters  Lesson Activities:  Compare to find out how many fewer  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus:  Chapter 9 Assessment  Table Materials:  Assessment  Partner Games  Lesson Activities:  Complete Assessments  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 10.1  Combining Sets to 5  Table Materials:  Vocabulary Card: combine  Mat #2, bear counters, white board  Lesson Activities:  Use bears to act out addition stories  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 10.2  Combinations of 5  Table Materials:  Resources #3 & #4  Mat #5  Red/Yellow Counters  Lesson Activities:  Make combinations to 5 using red/yellow counters  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Videos | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  “Zoom In” Moments  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  “Zoom In” Moments  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives have a ProblemB/M/E  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives have a ProblemB/M/E  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Unit 3: Maps  Lesson 1: Maps  Materials:  “Maps” read aloud  Examples of Maps  Vocab Cards  Lesson/Activities:  Read Book  What do we know about maps?  Map of the Classroom | **Library** | Unit of Study: Unit 3: Maps  Lesson 2: Reading Maps  Materials:  Map Keys (online) book  Google Maps  Lesson/Activities:  ID things on a map-Google  Read Book – what is the key  Complete Worksheet | **Art**  Leprechaun Directed Drawing |