

Ellwanger - Kindergarten

Week of

August 28th

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| AM | Monday | tuesday | wednesday | thursday |
|  | **computers** | **Music** | **computers** | **music** |
| Poetry | Title: My Teddy  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: My Teddy  Review Title and Directionality  ID capital letters  Standards: RF K.1a, RF K.1c | Title: My Teddy  Differentiate between letters and words  ID sight words: can  Standards: RF K.1a, RF K.1c | Title: My Teddy  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce New Words – we & am  Phonemic Awareness:  Clapping Sentences  Letter of the Week:  Letter D (KinderPhonics)  sound, movement, guided handwriting  Lettercise to wrap up  Standards: RF K.1d, RF.K.2a, RF K.3c | Word Work:  We & am on the word wall  Phonemic Awareness:  Counting Words in sentences  Letter of the Week:  Letter E (KinderPhonics)  sound, movement, guided handwriting  Lettercise to wrap up  Standards: RF K.1d, RF.K.2a, RF K.3c | Word Work:  Cheer Sight Words  Phonemic Awareness:  Blending Compound Words  Letter of the Week:  Letter F (KinderPhonics)  sound, movement, guided handwriting  Lettercise to wrap up  Standards: RF K.1d, RF.K.2a, RF K.3c | Word Work:  Spelling City game  Phonemic Awareness:  Blending Compound Words  Letter of the Week:  Letter G (KinderPhonics)  sound, movement, guided handwriting  Lettercise to wrap up  Standards: RF K.1d, RF.K.2a, RF K.3c |
| Kinder literacy | Main Close Read:  Rainbow Fish  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read:  Rainbow Fish  Skills Focus:  Reread text for Vocabulary (discuss words)  “Living Anchor Chart” – add characters  Independent Practice:  Listen & Draw  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read:  Rainbow Fish  Skills Focus:  Reread parts of text to aide in text-dependent questions. (comp. focus – connections)  Independent Practice:  Search & Find Characters  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read:  Rainbow Fish  Skills Focus:  Review Vocabulary  Read “Mine-o-Saur” and compare/contrast  Independent Practice:  Connect It – comparing texts  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-  Review Center Time Behavior Expectations  Review Book Check-out Procedures  Student Assessments | -Introducing Centers-  Review Center Time Expectations  Work on Words Expecttions  Practice Activities  Student Assessments | -Introducing Centers-  Review Center Time Expectations  Reviewing Skills Expectations  Practice Activities  Student Assessments | -Introducing Centers-  Review Center Time Expectations  Practice Selecting Centers  Practice Activities  Student Assessments |

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| PM | Tuesday | Wednesday | Thursday | Friday |
| Guided math | Lesson Focus: Lesson 1.3/1.4  Numbers 3 & 4  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 3-4  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.3/1.4  Numbers 3 & 4  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 3-4  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.5/1.6  Numbers 5 & 6  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 5-6  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.5/1.6  Numbers 5 & 6  (Groups 3 & 4)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 5-6  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**  Taking Turns | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Illustration Unit: Lesson 4  Hairstyles & Faces  (Anchor Charts)  Writing & Conferencing:  Draw & color a person using shapes  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 5  Self Portrait  (Review Anchor Charts)  Writing & Conferencing:  Draw & color self portraits  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 6  Shapes Person wit Hair/Face  (Anchor Charts)  Writing & Conferencing:  Draw & color a person using shapes, hair, & face  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 7  Adding Clothing  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape person with clothing  Standards: W.K.3, W.K.1.3 |
| Kinder  social studies | Mini–Lesson:  Classroom Drills – Fire Drill  What kind of noises?  What do we do?  STAY CALM!  Where do we go?  Practice fire drill | **Library** | Mini–Lesson:  Classroom Drills – Lockdown Drill  What kind of noises?  What do we do?  STAY CALM!  Where do we go?  Practice getting in our spot for Lockdown Drill | **Art**  Rainbow Fish Art |