

Ellwanger - Kindergarten

Week of

March 25th

Week of

March 28th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Jellybean TreePoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Jellybean TreeID lettersStandards: RF K.1a, RF K.1c | Title Jellybean TreeID Sight WordsStandards: RF K.1a, RF K.1c | Title: Jellybean TreeIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Review WordsPhonemic Awareness:Addition & SubstitutionKinderPhonics:L Blends ReviewIdentifying sounds in wordsSOR Practice SheetDecodable -GladisStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Review WordsPhonemic Awareness:Addition & SubstitutionKinderPhonics:L Blends ReviewWord Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Review WordsPhonemic Awareness:Addition & SubstitutionKinderPhonicsConsonant Blends – cr, br, dr, frIdentifying sounds in wordsSOR Practice SheetDecodable – The PondStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Addition & SubstitutionKinderPhonics:Consonant Blends – cr, br, dr, frWord Mapping with BlendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Too Many Carrots**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Too Many Carrots**Skills Focus:** Vocabulary – DiscussRead and stop to discuss**Independent Practice:**Listen & Draw**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Too Many Carrots**Skills Focus:** Text Dependent QuestionsID Characters, Setting, Problem, & SolutionReview Cause & Effect**Independent Practice:**Cause and Effect**CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Too Many Carrots**Skills Focus:** How could you help Rabbit?What did the author want us to get from this story?**Independent Practice:**Retell It**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersGuided Reading Groups | **Preschool Visit**10:00-10:15 | **Preschool Visit**10:00-10:15 | Students Select CentersGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: AssessmentTable Materials:AssessmentLesson Activities: Chapter 10 AssessmentStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.1Subtraction Strategies - objectsTable Materials:Strategy Card (#3)5 Monkeys (#4 & #5)CubesLesson Activities: Use Objects to solve subtraction storiesStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.2Subtract within 5 using objectsTable Materials:Resource Spinner #7Roll It! Smash It BoardPlaydough BallsLesson Activities: Use playdough balls to solve subtraction storiesStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Noon Dismissal – Easter Break |
| Specials | **P E** | **Preschool Visit**1:00-1:15 | **P E** |
| Kinder writing | Mini–Lesson: Stories have charactersWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Stories have a SettingWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Stories have a BMEWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study**:** Unit 2: MapsLesson 5: Me on the MapMaterials:Me on the Map bookletsLesson/Activities: Work on Me on the Map Booklets | **Library** | Unit of Study**:** Unit 2: MapsLesson 5: Me on the MapMaterials:Me on the Map bookletsLesson/Activities: Work on Me on the Map Booklets |