

Ellwanger - Kindergarten

Week of

April 22nd

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: I’m a Little Flower Pot  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: I’m a Little Flower Pot  ID letters  Standards: RF K.1a, RF K.1c | Title: I’m a Little Flower Pot  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: I’m a Little Flower Pot  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce words – some, saw  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long a (a\_e)  Identifying sounds in words  SOR Practice Sheet  Decodable -The Cake  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – some, saw  Add to the word wall  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long a (a\_e)  Word Mapping with blends  SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics  Long i (i\_e)  Identifying sounds in words  SOR Practice Sheet  Decodable -Nate is Five  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long i (i\_e)  Word Mapping with blends  SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Seed to Plant  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Seed to Plant  **Skills Focus:**  Vocabulary – Discuss  Have students illustrate/write definitions  Read and stop to discuss  **Independent Practice:**  Listen & Draw  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Seed to Plant  **Skills Focus:**  Text Dependent Questions  Label the Parts of a Plant  **Independent Practice:**  Label It  **CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Seed to Plant  **Skills Focus:**  Review Parts of a plant  Discuss the life cycle of a plant  Complete plant life cycle  **Independent Practice:**  Plant Life Cycle  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 12.1/12.2  Addition Stories  Table Materials:  Addition Words Poster (#2)  Addition Story Mat (#3)  Cubes  Lesson Activities:  Solving Addition Stories  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.3/12.4  Solving for the Unkown  Table Materials:  Number Bond Board #7  Cubes/Counters  Lesson Activities:  Using a number bond to solve for the unknown in a story  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.5/12.6  Subtraction Stories  Table Materials:  Subtraction Words 8  Story Mat #3  Cubes/Counters  Lesson Activities:  ID subtraction words  Tell stories and have students ID subtraction words and write equations  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.7  Writing Subtraction Stories  Table Materials:  Math Talk Image #11  Equation Cards #10  Lesson Activities:  Writing subtraction sentences for the Image  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Videos | **P E** | **Rest Time** |
| Kinder writing | Mini–Lesson:  Using Details  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using Details  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using Details  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using Details  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study:  Living & Non-Living Things  Materials:  Mystery Science Online  Lesson/Activities:  How do animals make their homes in the forest? (Mystery #4) | **Library** | Unit of Study:  Living & Non-Living Things  Materials:  Mystery Science Online  Lesson/Activities:  How do plants and trees grow? (Mystery 5) | **Counseling**  Mrs. Kludt |