

Ellwanger - Kindergarten

Week of

April 22nd

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: I’m a Little Flower PotPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: I’m a Little Flower PotID lettersStandards: RF K.1a, RF K.1c | Title: I’m a Little Flower PotID Sight WordsStandards: RF K.1a, RF K.1c | Title: I’m a Little Flower PotIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Introduce words – some, sawPhonemic Awareness:Adding/Deleting SoundsKinderPhonics:Long a (a\_e)Identifying sounds in wordsSOR Practice SheetDecodable -The CakeStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – some, sawAdd to the word wallPhonemic Awareness:Adding/Deleting SoundsKinderPhonics:Long a (a\_e)Word Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Adding/Deleting SoundsKinderPhonicsLong i (i\_e)Identifying sounds in wordsSOR Practice SheetDecodable -Nate is FiveStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Adding/Deleting SoundsKinderPhonics:Long i (i\_e)Word Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Seed to Plant**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Seed to Plant**Skills Focus:** Vocabulary – DiscussHave students illustrate/write definitionsRead and stop to discuss**Independent Practice:**Listen & Draw**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Seed to Plant**Skills Focus:** Text Dependent QuestionsLabel the Parts of a Plant**Independent Practice:**Label It**CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Seed to Plant**Skills Focus:** Review Parts of a plantDiscuss the life cycle of a plantComplete plant life cycle**Independent Practice:**Plant Life Cycle**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 12.1/12.2Addition StoriesTable Materials:Addition Words Poster (#2)Addition Story Mat (#3)CubesLesson Activities: Solving Addition StoriesStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.3/12.4Solving for the UnkownTable Materials:Number Bond Board #7Cubes/CountersLesson Activities: Using a number bond to solve for the unknown in a storyStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.5/12.6Subtraction StoriesTable Materials:Subtraction Words 8Story Mat #3Cubes/CountersLesson Activities: ID subtraction wordsTell stories and have students ID subtraction words and write equationsStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 12.7Writing Subtraction StoriesTable Materials:Math Talk Image #11Equation Cards #10Lesson Activities: Writing subtraction sentences for the ImageStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **P E** | **Kinder Social Skills**Big Ideas Videos | **P E** | **Rest Time** |
| Kinder writing | Mini–Lesson: Using DetailsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using DetailsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using DetailsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using DetailsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3  |
| Kinder social studies / Mystery Science | Unit of Study: Living & Non-Living ThingsMaterials:Mystery Science OnlineLesson/Activities: How do animals make their homes in the forest? (Mystery #4) | **Library** | Unit of Study:Living & Non-Living ThingsMaterials:Mystery Science OnlineLesson/Activities: How do plants and trees grow? (Mystery 5) | **Counseling**Mrs. Kludt |