

Ellwanger - Kindergarten

Week of

September 5th

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| AM | Tuesday | Wednesday | Thursday | Friday |
|  | **Music** | **Computers** | **Music** | **Computers** |
| Poetry | Title: On the Move  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: On the Move  Review Title and Directionality  ID capital letters  Standards: RF K.1a, RF K.1c | Title: On the Move  Differentiate between letters and words  ID 2 & 3-letter words  Standards: RF K.1a, RF K.1c | Title: On the Move  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New sight words – the & at  Phonemic Awareness:  Listening for Rhyming Pairs  Letter of the Week:  Letter H (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words – the & at  Add to the word wall  Phonemic Awareness:  Listening for Rhyming Pairs  KinderPhonics:  Letter I (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Listening for Rhyming Pairs  KinderPhonics:  Letter J (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d,RF.K.2a, RF K.3c | Word Work:  Spelling City – Sight Word Game  Phonemic Awareness:  Selecting Rhyming Pairs  KinderPhonics:  Letter K (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read:  Huggapotamus  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Huggapotamus  Skills Focus:  Reread text for Vocabulary (discuss words)  “Living Anchor Chart” – add Problem/Solution  Independent Practice:  Listen & Draw  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Huggapotamus  Skills Focus:  Reread parts of text to aide in text-dependent questions. (comp. focus – connections)  Independent Practice:  Problem and Solution  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Huggapotamus  Skills Focus:  Review Vocabulary  Read “The Crayon Box that Talked (Compare)  Independent Practice:  Crayon Box Craft (If Time)  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-  Review Center Time Expectations  Practice Selecting Centers  Practice Activities | -Introducing Centers-  Review Center Time Expectations  Intro to Work on Writing  Where to write…how will it look?  Practice writing | -Introducing Centers-  Review Center Time Expectations  Intro to Listen to Reading  What do we use and how do we use them?  Practice Centers | -Introducing Centers-  Review Center Time Expectations  Practice Selecting Centers  Practice Activities |

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| PM | Tuesday | Wednesday | Thursday | Friday |
| Guided math | Lesson Focus: Lesson 1.7/1.8  Number 7 & 8  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 7/8  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.7/1.8  Number 7 & 8  (Groups 3 & 4)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 7/8  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.9/1.10  Number 9 & 10  (Groups 1 & 2)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 9/10  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.9/1.10  Number 9 & 10  Groups 3 & 4)  Table Materials:  Number Book  Number Formation Poster  Lesson Activities:  Read Number book – 9/10  Number Formation  Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **Kinder Social Skills**  “We Don’t Eat Our Classmates” book & discussion | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class | **P E** |
| Kinder writing | Mini–Lesson:  Illustration Unit: Lesson 8  Building Objects  (Anchor Charts)  Writing & Conferencing:  Building Objects  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 9  Shape House  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape house  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 10  Shape School  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape school  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 11  Shape Park  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape park  Standards: W.K.3, W.K.1.3 |
| Kinder  social studies | **Library** | Unit: Unit 1: Rules  Lesson 1: Rules (Define)  Materials:  “Rules” Book  “Howard B Wigglebottom Learns to Listen”  Lesson:  Read “Rules” book  ID Vocabulary in book  Read “Howard B Wigglebottom…”  Sort Cards of when Howard Listened and Didn’t Listen  Wkst #1 – Draw you following a rule | **Counseling**  With Mrs. Kludt | Unit of Study: Unit 1: Rules  Lesson 2: Rules (Necessary)  Materials:  Bathroom Rules Poster  Lesson:  Review Vocabulary Words  Make a bathroom rules poster  Why do we have these rules for the bathroom?  Why are rules important  Wkst #2 – Color bathroom rules being followed |