

Ellwanger - Kindergarten

Week of

September 11th

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The SquirrelPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: The SquirrelReview Title and DirectionalityID capital lettersStandards: RF K.1a, RF K.1c | Title: The SquirrelDifferentiate between letters and wordsID 2 & 3-letter wordsStandards: RF K.1a, RF K.1c | Title: The SquirrelIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New sight words – my & likePhonemic Awareness:Generating Rhyming WordsLetter of the Week:Letter L (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c  | Word Work:Cheer Words – my & likeAdd to the word wallPhonemic Awareness:Generating Rhyming WordsKinderPhonics:Letter M (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c | Word Work:Cheer Words from Word WallPhonemic Awareness:Generating Rhyming WordsKinderPhonics:Letter N (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d,RF.K.2a, RF K.3c | Word Work:Spelling City – Sight Word GamePhonemic Awareness:ID, Blend, and Count SyllablesKinderPhonics:Letter O (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read: Giraffes Can’t DanceSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: Giraffes Can’t DanceSkills Focus: Reread text for Vocabulary (discuss words)“Living Anchor Chart” – add characters & settingIndependent Practice:Listen & DrawStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: Giraffes Can’t DanceSkills Focus: Reread parts of text to aide in text-dependent questions. (comp. focus – connections)Independent Practice:CharactersStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: Giraffes Can’t DanceSkills Focus: Review VocabularyDiscuss Connections to the storyIndependent Practice:ConnectionsStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersMeet with students individually for DIBELS | Students Select CentersMeet with students individually for DIBELS | Students Select CentersMeet with students individually for DIBELS | Students Select CentersMeet with students individually for DIBELS |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 2.1Sort by ColorTable Materials:Book 1Picture Sorting Cards & Mats (Resources #3 & #4)Lesson Activities: Review–writing/showing 1Read pgs. 1-2 of BookSort objects by colorStandards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.2Sort by ShapeTable Materials:Book 1Shape Sorting Mats (Resources #5 &#6)Pattern BlocksLesson Activities: Review–writing/showing 2Read pgs. 3-4 of BookSort pattern blocksStandards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.3Sort by SizeTable Materials:Book 1Size Sorting Cards (Resource #7)Sorting Mat #8Sized BearsLesson Activities: Review–writing/showing 3Read pgs. 5-6 of BookSort Bears/Picture CardsStandards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.4Sort by AttributeTable Materials:Book 1Sorting Mat #9Manipulative Baggies(5 each Green & Orange pattern blocks and cubes)Lesson Activities: Review–writing/showing 4Read pgs. 7-8 of BookSort objects by color/shapeStandards: K.MD A.1, K.MD.B.3, K.G.A.1 |
| Specials | **P E** | **Kinder Social Skills**Following Directions | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Illustration Unit: Lesson 12Shape Car(Anchor Charts)Writing & Conferencing:Draw & color a shape CarStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 13Shape Bus(Anchor Charts)Writing & Conferencing:Draw & color a shape BusStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 14Shape Boat(Anchor Charts)Writing & Conferencing:Draw & color a shape BoatStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 15Person & Setting(Anchor Charts)Writing & Conferencing:Draw & Color your first story with Person & SettingStandards: W.K.3, W.K.1.3 |
| Kindersocial studies | Unit of Study: Unit 1: RulesLesson 2: Rules (Necessary)Materials:Bathroom Rules PosterLesson: Review Vocabulary WordsMake a bathroom rules posterWhy do we have these rules for the bathroom?Why are rules importantWkst #2 – Color bathroom rules being followed | **Library** | Unit: Unit 1: RulesLesson 3: Laws & RulesMaterials:Lesson: * Brainstorm laws we know
* Differentiate between laws & rules
* Why are laws important?

Wkst #3  | **Art** |