

Ellwanger - Kindergarten

Week of

September 11th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The Squirrel  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: The Squirrel  Review Title and Directionality  ID capital letters  Standards: RF K.1a, RF K.1c | Title: The Squirrel  Differentiate between letters and words  ID 2 & 3-letter words  Standards: RF K.1a, RF K.1c | Title: The Squirrel  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New sight words – my & like  Phonemic Awareness:  Generating Rhyming Words  Letter of the Week:  Letter L (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words – my & like  Add to the word wall  Phonemic Awareness:  Generating Rhyming Words  KinderPhonics:  Letter M (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Generating Rhyming Words  KinderPhonics:  Letter N (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d,RF.K.2a, RF K.3c | Word Work:  Spelling City – Sight Word Game  Phonemic Awareness:  ID, Blend, and Count Syllables  KinderPhonics:  Letter O (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read:  Giraffes Can’t Dance  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Giraffes Can’t Dance  Skills Focus:  Reread text for Vocabulary (discuss words)  “Living Anchor Chart” – add characters & setting  Independent Practice:  Listen & Draw  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Giraffes Can’t Dance  Skills Focus:  Reread parts of text to aide in text-dependent questions. (comp. focus – connections)  Independent Practice:  Characters  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read:  Giraffes Can’t Dance  Skills Focus:  Review Vocabulary  Discuss Connections to the story  Independent Practice:  Connections  Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Meet with students individually for DIBELS | Students Select Centers  Meet with students individually for DIBELS | Students Select Centers  Meet with students individually for DIBELS | Students Select Centers  Meet with students individually for DIBELS |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 2.1  Sort by Color  Table Materials:  Book 1  Picture Sorting Cards & Mats (Resources #3 & #4)  Lesson Activities:  Review–writing/showing 1  Read pgs. 1-2 of Book  Sort objects by color  Standards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.2  Sort by Shape  Table Materials:  Book 1  Shape Sorting Mats (Resources #5 &#6)  Pattern Blocks  Lesson Activities:  Review–writing/showing 2  Read pgs. 3-4 of Book  Sort pattern blocks  Standards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.3  Sort by Size  Table Materials:  Book 1  Size Sorting Cards (Resource #7)  Sorting Mat #8  Sized Bears  Lesson Activities:  Review–writing/showing 3  Read pgs. 5-6 of Book  Sort Bears/Picture Cards  Standards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 2.4  Sort by Attribute  Table Materials:  Book 1  Sorting Mat #9  Manipulative Baggies  (5 each Green & Orange pattern blocks and cubes)  Lesson Activities:  Review–writing/showing 4  Read pgs. 7-8 of Book  Sort objects by color/shape  Standards: K.MD A.1, K.MD.B.3, K.G.A.1 |
| Specials | **P E** | **Kinder Social Skills**  Following Directions | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Illustration Unit: Lesson 12  Shape Car  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape Car  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 13  Shape Bus  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape Bus  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 14  Shape Boat  (Anchor Charts)  Writing & Conferencing:  Draw & color a shape Boat  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Illustration Unit: Lesson 15  Person & Setting  (Anchor Charts)  Writing & Conferencing:  Draw & Color your first story with Person & Setting  Standards: W.K.3, W.K.1.3 |
| Kinder  social studies | Unit of Study: Unit 1: Rules  Lesson 2: Rules (Necessary)  Materials:  Bathroom Rules Poster  Lesson:  Review Vocabulary Words  Make a bathroom rules poster  Why do we have these rules for the bathroom?  Why are rules important  Wkst #2 – Color bathroom rules being followed | **Library** | Unit: Unit 1: Rules  Lesson 3: Laws & Rules  Materials:  Lesson:   * Brainstorm laws we know * Differentiate between laws & rules * Why are laws important?   Wkst #3 | **Art** |