

Ellwanger - Kindergarten

Week of

October 2nd

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Pumpkin PossibilitiesPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Pumpkin PossibilitiesID lettersStandards: RF K.1a, RF K.1c | Title: Pumpkin PossibilitiesID Sight WordsStandards: RF K.1a, RF K.1c | Title: Pumpkin PossibilitiesIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New sight words – see & inPhonemic Awareness:Onset & RimeLetter of the Week:Letter Xx (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c  | Word Work:Cheer Words – see & inAdd to the word wallPhonemic Awareness:Onset & RimeKinderPhonics:Letter Yy (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c | Word Work:Cheer Words from Word WallPhonemic Awareness:Onset & RimeKinderPhonics:Letter Zz (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d,RF.K.2a, RF K.3c | Word Work:Sight Word GamePhonemic Awareness:Generate Rhyming WordsKinderPhonics:Alphabet Review – Playground Letter HuntStandards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read: The Three Little PigsSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: The Three Little PigsSkills Focus: Reread text for Vocabulary (discuss words)Character Anchor ChartTurn & Share QuestionsIndependent Practice:Listen & DrawStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: The Three Little PigsSkills Focus: Act Out VocabularyText Dependent QuestionsReview Characters I SettingIndependent Practice:Search & Find CharactersStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: The Three Little PigsSkills Focus: Review VocabularySequence Story – cardsAct Out RetellingIndependent Practice:Sequence of EventsStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 |
| Guided reading | Students Select Centers | Students Select Centers | Students Select Centers | Students Select Centers |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Unit 2 AssessmentTable Materials:Unit 2 AssessmentLesson Activities: Complete Unit 2 AssessmentPartner GamesStandards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 3.1Counting forward to 20Table Materials:Book 3Counting Up Spinner #3Group Number LineLesson Activities: Complete Number Line to 20Spin and count up from that numberStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.210-Frame CountingTable Materials:10-Frame Number CardsStudent 10-FramseMath Talk Image #5Lesson Activities: Count animals in Image #5Match numbers on 10-FramesStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.3One-to-One CountingTable Materials:Resources #6, #7, \* #8Lesson Activities: Practice 1-1 countingSpin, Count & CoverStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **Kinder Social Skills**Class Dojo - Growth Mindset | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Authors Persevere* Anchor Chart – What do author’s do?

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Writing Tools * The ABC Chart

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Making Words* Read The Alphabet Tree

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Mistakes* Persevere and making big words

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Force OlympicsHow do Scientists know so much?Materials:Curious WorksheetLesson: Making ObservationsBeing Curious | **Library** | Unit of Study: Force OlympicsMystery 1: The Biggest ExcavatorMaterials:Online VideoLesson: Pushes, Pulls, & Work WordsBe a digging machine | **Counseling**Mrs. Kludt |