

Ellwanger - Kindergarten

Week of

October 30th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Popcorn in the PotPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Popcorn in the PotID lettersStandards: RF K.1a, RF K.1c | Title: Popcorn in the PotID Sight WordsStandards: RF K.1a, RF K.1c | Title: Popcorn in the PotIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – on & notPhonemic Awareness:Phoneme IdentificationLetter of the Week:Letter Ii (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – on & notAdd to the word wallPhonemic Awareness:Phoneme IdentificationKinderPhonics:Letter Ii (SOR Phonics)Blending - PipStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Phoneme DiscriminationKinderPhonics:Letter Nn (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Phoneme DiscriminationKinderPhonics:Letter Nn (SOR Phonics)Blending - finStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Main Close Read: StellalunaSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: StellalunaSkills Focus: Reread text for Vocabulary (discuss words)Character & Setting Anchor ChartTurn & Share B, M, & EIndependent Practice:Listen & DrawStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: StellalunaSkills Focus: Text Dependent QuestionsWhat is Stellaluna’s problem? How is it resolved?Independent Practice:Problem & SolutionStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: BatsSkills Focus: Read NF BatsCompare to StellalunaSequence Stellaluna - cardsIndependent Practice:Sequence of EventsStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 4.5Comparing Sets for “More, Less, Same”Table Materials:Math Talk Image #5CubesDot cubesLesson Activities: Compare groups in imagePartners roll dice and use comparing words Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | **Halloween Party**Decorating Pumpkins | Lesson Focus: Lesson 4.6Compare More SetsTable Materials:Read Aloud Text10-framesComparison Cards (#7)2 colors of cubesLesson Activities: Use 10-frames to compare setsStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 4.7Compare NumbersTable Materials:Comparing Cards – Resource #8Lesson Activities: Use comparing words to compare 2 numbersStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Unit 2 Writing Booklets* Selecting our best work
* Making booklets

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | **Halloween Party**Snacks @1:30 Games | Mini–Lesson: Unit 2 Writing Booklets* Selecting our best work
* Making booklets

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Writing Day onlyWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| UniKinder social studies / Mystery Science | Unit of Study: Unit 2: USLesson 4: Voting/ DemocracyMaterials:Duck for PresidentLesson: Election for Duck or Farmer | Unit of Study: Unit 2: USLesson 4: Voting/ DemocracyMaterials:Duck for PresidentLesson: Election for Duck or Farmer | **Counseling**Mrs. Kludt |