

Week of

November 27th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: I’m a Little Reindeer  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: I’m a Little Reindeer  ID letters  Standards: RF K.1a, RF K.1c | Title: I’m a Little Reindeer  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: I’m a Little Reindeer  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – big, get  Phonemic Awareness:  Phoneme Isolation  Letter of the Week:  Letter Bb (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – big, get  Add to the word wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Bb (SOR Phonics)  Blending –bus  Word Chains – tab, cab, cub, cut, cob  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Gg (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Spelling City – Sight Word Game  Phonemic Awareness:  Phoneme Isolation  KinderPhonics:  Letter Gg (SOR Phonics)  Blending –pig  Word Chains – bug, tug, tag, bag, bug  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Reindeer  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:**  Reindeer  **Skills Focus:**  Reread text for Vocabulary (discuss words)  What type of Text is this?  Who is the Author? What is the difference between an author and illustrator?  ID 1 FACT from the story  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:** Reindeer  **Skills Focus:**  Vocab Actions/Questions  Answering Text Dependent Questions  Using Text Features – How do these help us better understand the text?  **Independent Practice:**  NonFiction Snippets  **CC Standards** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 | **Main Close Read:** Reindeer  **Skills Focus:**  Importance of Labeling – How do they help us better understand  ID facts from the text  **Independent Practice:**  What’s In the Bag?  **CC Standards:** RF.K.2, RI.K.1, RI.K.2, RI.K.8, RI.K.9, SL.K.5, SL.K.6 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 5.8  Measuring Weight  Table Materials:  Measurement Read Aloud  Vocab Card  Balance  Classroom Items  Lesson Activities:  Read Aloud pgs. 15-16  Compare weight of shoe vs. classroom items using heavier/lighter  Standards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.9  Measuring Length  Table Materials:  Measurement Read Aloud  Vocab Card  cubes  classroom items  Lesson Activities:  Read Aloud pgs. 17-18  Put the animals from the math talk image in order from shortest to tallest  Standards: K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Lesson 5.10  Nonstandard Weight Measurment  Table Materials:  Measurement Read Aloud  Vocab Card  Balance  Classroom Items  Lesson Activities:  Read Aloud pgs. 19-20  Compare weight of shoe vs. classroom items using heavier/lighter  Standards K.MD.A1, K.MD.A2, K.MD.B3 | Lesson Focus: Unit 5  Assessment  Table Materials:  Unit 5 Assessment  Lesson Activities:  Unit 5 Assessment  Partner Game  Standards: K.MD.A1, K.MD.A2, K.MD.B3 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Video | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Writing and Conferencing Only  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Authors Write about what they do   * Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Authors Write about what they know   * Start a Writing Ideas Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing and Conferencing Only  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Unit 2: US  Lesson 3: American Flag  Materials:  Flag Cards  Flag Pattern  Lesson:  USA Book  Flag Etiquette  Make an American Flag | **Library** | Unit of Study: Unit 2: US  Lesson 5: Respecting Rights  Materials:  Worksheet  Lesson:  What are we free to do?  What are we NOT free to do? | **Counseling**  Mrs. Kludt |