

Ellwanger - Kindergarten

Week of

August 21st

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: School SuppliesPoem Introduction: What will we do during poetry, discuss poem title, etc.Read poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: School SuppliesReview TitlePractice reading along (directionality/reading finger)Standards: RF K.1a, RF K.1c | Title: School SuppliesDifferentiate between letters and wordsID letters and wordsStandards: RF K.1a, RF K.1c | Title: School SuppliesIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:What are sight wordsWhere is the Word WallPhonemic Awareness:Introduction to Phonemic AwarenessKinderPhonics:Treasure Box - The AlphabetRead & Echo Letters of the Alphabet – Sing ABCsStandards: RF K.1d, RF K.3c | Word Work:Introduce New Words – I & canHow many letters in each word?Phonemic Awareness:Repeating SentencesKinderPhonics:Letter A (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF K.3c | Word Work:Introduce Sight Word CheerPractice cheers with I & canPhonemic Awareness:Repeating SentencesKinderPhonics:Letter B (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF K.3c | Word Work:Review I & canPhonemic Awareness:Clapping SentencesKinderPhonics:Letter C (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF K.3c |
| Kinder literacy | Main Close Read: The Little Engine that CouldSkills Focus: Intro to Book (Cover, Illustrations, words)Read pages 1-8Independent Practice:Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that CouldSkills Focus: Review title of bookRead pages 9-18Turn & Talk: What might happen nextIndependent Practice:Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that CouldSkills Focus: Turn & Talk: What has happened so farRead pages 19-26Independent Practice:Predict: Draw what will happen next in the storyStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: The Little Engine that CouldSkills Focus: Turn & Talk: Teach each other about the enginesRead pages 27-32, then finish the storyIndependent Practice:Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-Center Time Behavior Expectations Anchor ChartIntro to Read to Self – Center PosterBook Check-out proceduresAnchor Chart for 3 ways to read a bookStudent Assessments | -Introducing Centers-Review Center Time Expectations Anchor ChartIntro to Read to Others– Center PosterReview Anchor Chart for 3-ways to readStudent Assessments | -Introducing Centers-Review Center Time Expectations Anchor ChartIntro to Work on Words– Center PosterTypes of ActivitiesPractice with activitiesStudent Assessments | Train Craft(We Knew We Could Display)Cut & glue practice |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Introducing Guided Math RotationsLesson Activities: How do we use materials?How do we rotate math stations?Standards: | Lesson Focus: Introducing Guided Math RotationsLesson Activities: What are Math Notebooks(Read Aloud) Practice RotationsStandards: | Lesson Focus: Lesson 1.1/1.2Numbers 1 & 2(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterDot CubesSnap CubesLesson Activities: Read Number book 1-2Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.1/1.2Numbers 1 & 2(Groups 3 & 4)Table Materials:Number BookNumber Formation PosterDot CubesSnap CubesLesson Activities: Read Number book 1-2Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | Rules Review | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Chrysanthemum - NamesWriting & Conferencing:Names Class Book | Mini–Lesson: Illustration Unit: Lesson 1Read Aloud “The Shape of Things” (online)Build with shapesWriting & Conferencing:Writing FoldersStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 2Shapes to Build People(Anchor Charts)Writing & Conferencing:Cut out and make person using shapesStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 3Shapes to Draw People(Anchor Charts)Writing & Conferencing:Draw & color a person using shapes Standards: W.K.3, W.K.1.3 |
| Kindersocial studies | Mini–Lesson: Why do we have drills?What kinds of drills will we have?What if questions… | **Library** | Mini–Lesson: Classroom Drills – Tornado DrillWhat kind of noises? What do we do? STAY CALM!Where do we go?Practice getting in our spot for Tornado Drill | **Counseling**With Mrs. Kludt |