

Ellwanger - Kindergarten

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| AM | Monday  Week of  January 22nd | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: But Then  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: But Then  ID letters  Standards: RF K.1a, RF K.1c | Title: But Then  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: But Then  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – little & went  Phonemic Awareness:  Generate Rhyming  KinderPhonics  Letter Qu qu (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – little & went  Add to the word wall  Phonemic Awareness:  ID Medial Sounds  KinderPhonics:  Letter Vv (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  ID Sounds in Words  KinderPhonics:  Letters Q & V (SOR Phonics)  Blending – van  Word Chains – ten, pen, pan, tan, van  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Spelling City – Sight Word Game  Phonemic Awareness:  ID Sounds in Words  KinderPhonics:  Letter Zz (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Penguins  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Penguins  **Skills Focus:**  Reread text for Vocabulary (discuss words)  What type of Text is this?  What are some FACTS from the book? (Can/Have/Are Chart)  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Penguins  **Skills Focus:**  Vocab Actions/Questions  Answering Text Dependent Questions  Labeling the Penguin  Add to the Can/Have/Are Chart  **Independent Practice:**  Label It  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Penguins  **Skills Focus:**  **Independent Practice:**  Inferences  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Meet with  Guided Reading/Phonics Groups | Students Select Centers  Meet with  Guided Reading/Phonics Groups | Students Select Centers  Meet with  Guided Reading/Phonics Groups | Students Select Centers  Meet with  Guided Reading/Phonics Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 8.1  Counting by 2’s  Table Materials:  Mitten Cards #3  Skip Counting Cards #4  Skip Counting Mats #5  Skip Counting Strips #6  Lesson Activities:  Introduce & Practice Skip Counting by 2’s  Shout & whisper counting  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.2  Counting by 5’s  Table Materials:  Counting by 5’s Poster #7  Counting by 5’s Cards #8  Counting by 5’s strips #9  Skip Counting Mat #10  Lesson Activities:  Introduce & Practice Skip Counting by 5’s  Shout & whisper counting  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.3  Counting by 10’s  Table Materials:  100’s Chart #11  Counting by 10’s cards #12  Counting by 10’s board#13  Lesson Activities:  Introduce & Practice Skip Counting by 10’s  Write numbers by 10’s  Complete Student Handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.4  Numbers 20-29  Table Materials:  Numers to 100 Read Aloud  Number cards #14  Ten Frames #15  Write it Boards #16  Lesson Activities:  Read Aloud pgs. 1-10  Build #’s 20-29 with 10/1’s  Build & Write numbers  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Video | **P E** | Reading Buddies |
| Kinder writing | Mini–Lesson:  Penguin Reports – Cover & Table of Contents  Writing & Conferencing:  Cover & Table of Contents  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Penguin Reports - Introductions  Writing & Conferencing:  Writing the Introduction  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Penguin Reports – Opening & Closing  Writing & Conferencing:  Opening & Closing  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Draft of Penguin reports  Writing & Conferencing:  Finish 1st Draft of Report  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Weather/Seasons  Materials:  BrainPop.com  Lesson/Activities:  What is Fall weather like?  Watch BrainPop video on Fall and discuss.  NGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Weather/Seasons  Materials:  BrainPop.com  Lesson/Activities:  What is Winter weather like?  Watch BrainPop video on Winter and discuss.  NGSS Standards: K-ESS2-1 | **Art** |