

Week of

January 29th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Groundhog Day  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Groundhog Day  ID letters  Standards: RF K.1a, RF K.1c | Title: Groundhog Day  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Groundhog Day  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – that & this  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh (beginning)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – that & this  Add to the word wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh  Word mapping with sh  KP & SOR HC  Decodable – Shad in the Shed  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh (ending)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – sh  Word mapping with sh  KP & SOR HC  Decodable – Josh has a Bash  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Polar Bears  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Polar Bears  **Skills Focus:**  Reread text for Vocabulary (discuss words)  What type of Text is this?  Who is the Author? What is the difference between an author and illustrator?  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Polar Bears  **Skills Focus:**  Vocab Actions/Questions  Answering Text Dependent Questions  Non Fiction Text Features  **Independent Practice:**  Non Fiction Snippets  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Polar Bears  **Skills Focus:**  Compare Fiction and Nonfiction Polar Bear Stories  **Independent Practice:**  Connect It  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 8.5  Number 30-49  Table Materials:  Number cards #17  Write it Boards #18 & #19  LED Writing Boards  Lesson Activities:  How many 10s in 30 & 40  How many 10’s & 1s  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.6  Numbers 50-79  Table Materials:  Number cards #20  Write it Boards #21,22,23  LED Writing Boards  Lesson Activities:  How many 10s in 50, 60, 70  How many 10’s & 1s  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.7  Numbers 80-100  Table Materials:  Number cards #24  Write it Boards #25 & #26  LED Writing Boards  Lesson Activities:  Discuss how many 10s in 80, 90, & 100  Complete Student Handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.8  Numbers 1-100  Table Materials:  Spin & Build #28  LED Writing Boards  Base 10 blocks  Lesson Activities:  Spin & Build with Base 10 blocks  Build and Write Numbers  Complete student handout  Standards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Groundhog Day Activies** | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson:  Draft of Penguin reports  Writing & Conferencing:  Finish 1st Draft of Report  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Final Draft of Penguin reports  Writing & Conferencing:  Begin Final Drafts  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Final Draft of Penguin reports  Writing & Conferencing:  Final Drafts  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Final Draft of Penguin reports  Writing & Conferencing:  Final Drafts  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Mystery Weather/Seasons  Materials:  BrainPop.com  Lesson/Activities:  What is Summer weather like?  Watch BrainPop video on Summer and Discuss  NGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Science: Weather Patterns  Mystery 2: What Will the Weather Be Like on My Birthday  Materials:  MysteryScience.com  Lesson/Activities:  Circle of Seasons Activity  NGSS Standards: K-ESS2-1 | **Counseling**  Mrs. Kludt |