

Week of

February 5th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The Folk Who Live in Backward TownPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward TownID lettersStandards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward TownID Sight WordsStandards: RF K.1a, RF K.1c | Title: The Folk Who Live in Backward Town Illustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – was & withPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – sh (ending)Identifying sound in wordsSOR Practice SheetStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – was & withAdd to the word wallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – shWord mapping with sh KP & SOR HCDecodable – Josh has a BashStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – th (beginning)Identifying sound in wordsSOR Practice SheetStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – thWord mapping with th KP & SOR HCDecodable – Get on the ShipStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Bad Case of the Stripes**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Bad Case of the Stripes**Skills Focus:** Reread text for Vocabulary (discuss words)What type of Text is this?Who is the Author? Essential Questions through the book**Independent Practice:**Listen & Draw**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Bad Case of the Stripes**Skills Focus:** Vocab Actions/QuestionsStory Elements Review**Independent Practice:**Story Snippets**CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:** Bad Case of the Stripes**Skills Focus:** Revisit Retell Chart – Beginning, Middle, & End**Independent Practice:**Retell It**CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 8.7Numbers 80-100Table Materials:Number cards #24Write it Boards #25 & #26LED Writing BoardsLesson Activities: Discuss how many 10s in 80, 90, & 100Complete Student HandoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.8Numbers 1-100Table Materials:Spin & Build #28LED Writing BoardsBase 10 blocksLesson Activities: Spin & Build with Base 10 blocksBuild and Write NumbersComplete student handoutStandards K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.9Start & Stop Counting to 100Table Materials:Counting Mat #30LED Writing BoardsLesson Activities: Start & Stop Counting SpinnerComplete student handoutStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 8.10Count to 100Table Materials:Numbers to 100 Read AloudMini 100’s chart #31Lesson Activities: Construct the Mini 100’s ChartComplete student handoutStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**Crumpled Heart Activity | **P E** |  **Reading Buddies** |
| Kinder writing | Mini–Lesson: What are NarrativesUsing Words like I, Me, & MyWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Narratives Have a SettingWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Narratives have a Problem/SolutionWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Narratives have a Problem/SolutionWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Mystery Weather/Seasons Materials:BrainPop.comLesson/Activities: What is Spring weather like?Watch BrainPop video on Summer and DiscussNGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Weather/Seasons Materials:BrainPop.comLesson/Activities: What is Summer weather like?Watch BrainPop video on Summer and DiscussNGSS Standards: K-ESS2-1 | **Art**Love Monster Directed Drawing |