

Week of

February 12th

Ellwanger - Kindergarten

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: The 100th Day  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: T he 100th Day  ID letters  Standards: RF K.1a, RF K.1c | Title: The 100th Day  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: The 100th Day  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New words – here & for  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – th (ending)  Identifying sound in words  SOR Practice Sheet  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Cheer Words – was & with  Add to the word wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – th  Word mapping with th  KP & SOR HC  Decodable – On the Path  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Segment & substitution  KinderPhonics:  digraphs – c,k, or -ck  2-syllable words  KP & SOR HC  Decodable – At the Dock  Standards: RF K.1d, RF.K.2 RF K.3 | 100th Day  Crowns & Glasses |
| Kinder literacy | **Main Close Read:**  Each Kindness  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Each Kindness  **Skills Focus:**  Reread text for Vocabulary (discuss words)  What type of Text is this?  Who is the Author?  Essential Questions through the book  **Independent Practice:**  Listen & Draw  **CC Standards:** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **Main Close Read:**  Each Kindness  **Skills Focus:**  Vocab Actions/Questions  Story Elements Review – characters, setting, problem & solution  **Independent Practice:**  Search & Find: Setting  **CC Standards** RF.K.2, RIL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | **100th Day Activity Centers**  Count by 10’s Ice Cream Cones  100 Cup Towers  100 Pattern Block Creations  100 Candy Jars (Bingo Dotters)  Count by 10’s Puzzles |
| Guided reading | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups | Students Select Centers  Meet with  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Unit 8  Assessment  Table Materials:  Unit 8 Assessment  Lesson Activities:  Unit 8 Assessment  Partner Game  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 9.1  Building Sets to Match #s to 20  Table Materials:  Number Sets Read Aloud  LED Boards  Double Ten Frames Mat #4  Manipulatives  Lesson Activities:  Build Sets for Numbers (card set #2)  Complete student handout  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.2  Comparing Sets for More  Table Materials:  20 Red/Yellow Counters (Per Student)  Vocab Cards  Lesson Activities:  Spill, sort, & compare counters (sets, no numbes)  Standards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | **100th Day Activities**  100 Year Old Self Portrait Art  When I am 100 Years Old writing |
| Specials | **P E** |  | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson:  Narratives have a Problem/Solution  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Narratives have a Problem/Solution  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | **Valentine’s Day Party**  Valentine’s Smart Board Games | Finish Writing  T-shirt Fashion Show |
| Kinder social studies /  Mystery Science | Unit of Study: Mystery Science: Weather Patterns  Mystery 3: Why do birds lay their eggs in the spring?  Materials:  MysteryScience.com  Lesson/Activities:  Nest building video  NGSS Standards: K-ESS2- | **Library** | **Counseling** |