

Ellwanger - Kindergarten

Week of

February 19th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Egg on My BedPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Egg on My BedID sight wordsStandards: RF K.1a, RF K.1c | Title: Egg on My BedID Rhyming WordsStandards: RF K.1a, RF K.1c | Title: Egg on My BedIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – who & whatPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – ch (beginning)Identifying sound in wordsSOR Practice SheetStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – who & whatAdd to the word wallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – chWord mapping with ch KP & SOR HCDecodable – Chad & ChuckStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – sh, th, ch2 syllable wordsKP & SOR HCDecodable – Tomcat’s CheckupStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Sight Word Review GamePhonemic Awareness:Segment & substitutionKinderPhonics:digraphs – sh, th, ch2 syllable wordsKP & SOR HCDecodable – Tomcat’s CheckupStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:** Dinosaurs**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:** Dinosaurs**Skills Focus:** Reread text for Vocabulary (discuss words)Author’s Purpose - InformEssential Questions through the book**Independent Practice:**Listen & Draw**CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 | **Main Close Read:** Dinosaurs**Skills Focus:** Vocab Actions/QuestionsText Dependent Questions – Evidence in text**Independent Practice:**Infer This!**CC Standards** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9,  | **Main Close Read:** Dinosaurs**Skills Focus:** Compare/Contrast Stories**Independent Practice:**Label It**CC Standards:** RF.K.2RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9 |
| Guided reading | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups | Students Select CentersMeet withGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 9.3Comparing Sets for LessTable Materials:Math Talk Image (#3)Double Ten Frame Mat #4Counters or CubesLesson Activities: Compare sets for lessModel sets and compareStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.4Comparing Sets for SameTable Materials:More/Less/Same #5Teen Number Spinner #6Counters or cubesLesson Activities: Spin and build sets that are more/less/sameStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.5More, Less, and the SameTable Materials:Math Talk Image (#7)Double Ten Frame Mat #4Cubes or CountersLED BoardsLesson Activities: Count & Compare sets in the math talk imageModels/Numbers & compareStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 | Lesson Focus: Lesson 9.6Comparing Numbers to 20Table Materials:Math Talk Image (#3)On/Off Ten Frame Mat #8Counters or CubesLED BoardsLesson Activities: Count & Compare sets looking at the numbers that fall off the 10-frameStandards K.CC.1, K.CC.2, K.CC.3, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5, K.CC.6, K.CC.7 |
| Specials | **P E** | **Complete Science Exploration** | **P E** | **Reading Buddies** |
| Kinder writing | Mini–Lesson: Narratives have a B/M/EWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Starting with a hookWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Ending with feelingWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Ending with feelingWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Mystery Science: Sunny SkiesMystery 2: How Do you Heat Up a Frozen Playground Materials:MysteryScience.comChill City Handouts & LampsLesson/Activities: Chill City ActivityNGSS Standards: K-ESS2-1 | **Library** | Unit of Study: Mystery Science: Sunny SkiesMystery 2: Why does it get cold in winter?Materials:MysteryScience.comLesson/Activities:  | **Art** |