

Ellwanger - Kindergarten

Week of

August 28th

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| AM | Monday | tuesday | wednesday | thursday |
|  | **computers** | **Music** | **computers** | **music** |
| Poetry | Title: My TeddyPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: My TeddyReview Title and DirectionalityID capital lettersStandards: RF K.1a, RF K.1c | Title: My TeddyDifferentiate between letters and wordsID sight words: canStandards: RF K.1a, RF K.1c | Title: My TeddyIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Introduce New Words – we & amPhonemic Awareness:Clapping SentencesLetter of the Week:Letter D (KinderPhonics)sound, movement, guided handwritingLettercise to wrap upStandards: RF K.1d, RF.K.2a, RF K.3c  | Word Work:We & am on the word wallPhonemic Awareness:Counting Words in sentencesLetter of the Week:Letter E (KinderPhonics)sound, movement, guided handwritingLettercise to wrap upStandards: RF K.1d, RF.K.2a, RF K.3c | Word Work:Cheer Sight WordsPhonemic Awareness:Blending Compound WordsLetter of the Week:Letter F (KinderPhonics)sound, movement, guided handwritingLettercise to wrap upStandards: RF K.1d, RF.K.2a, RF K.3c | Word Work:Spelling City gamePhonemic Awareness:Blending Compound WordsLetter of the Week:Letter G (KinderPhonics)sound, movement, guided handwritingLettercise to wrap upStandards: RF K.1d, RF.K.2a, RF K.3c |
| Kinder literacy | Main Close Read: Rainbow FishSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: Rainbow FishSkills Focus: Reread text for Vocabulary (discuss words)“Living Anchor Chart” – add charactersIndependent Practice:Listen & DrawStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: Rainbow FishSkills Focus: Reread parts of text to aide in text-dependent questions. (comp. focus – connections)Independent Practice:Search & Find CharactersStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 | Main Close Read: Rainbow FishSkills Focus: Review VocabularyRead “Mine-o-Saur” and compare/contrastIndependent Practice:Connect It – comparing textsStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-Review Center Time Behavior ExpectationsReview Book Check-out ProceduresStudent Assessments | -Introducing Centers-Review Center Time Expectations Work on Words ExpecttionsPractice ActivitiesStudent Assessments | -Introducing Centers-Review Center Time Expectations Reviewing Skills ExpectationsPractice ActivitiesStudent Assessments | -Introducing Centers-Review Center Time Expectations Practice Selecting CentersPractice ActivitiesStudent Assessments |

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| PM | Tuesday | Wednesday | Thursday | Friday |
| Guided math | Lesson Focus: Lesson 1.3/1.4Numbers 3 & 4(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 3-4Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.3/1.4Numbers 3 & 4(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 3-4Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.5/1.6Numbers 5 & 6(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 5-6Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.5/1.6Numbers 5 & 6(Groups 3 & 4)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 5-6Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **P E** | **Kinder Social Skills**Taking Turns | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Illustration Unit: Lesson 4Hairstyles & Faces(Anchor Charts)Writing & Conferencing:Draw & color a person using shapes Standards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 5Self Portrait(Review Anchor Charts)Writing & Conferencing:Draw & color self portraits Standards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 6Shapes Person wit Hair/Face(Anchor Charts)Writing & Conferencing:Draw & color a person using shapes, hair, & faceStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 7Adding Clothing(Anchor Charts)Writing & Conferencing:Draw & color a shape person with clothingStandards: W.K.3, W.K.1.3 |
| Kindersocial studies | Mini–Lesson: Classroom Drills – Fire Drill What kind of noises? What do we do?STAY CALM!Where do we go?Practice fire drill  | **Library** | Mini–Lesson: Classroom Drills – Lockdown DrillWhat kind of noises? What do we do?STAY CALM!Where do we go?Practice getting in our spot for Lockdown Drill | **Art**Rainbow Fish Art |