A picture containing text, table, console table, seat

Description automatically generated

Week of

March 18th

Ellwanger - Kindergarten

Week of

March 22nd

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| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: On Our Block  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: On Our Block  ID letters  Standards: RF K.1a, RF K.1c | Title: On Our Block  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: On Our Block  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce words – are, from  Add to the word wall  Phonemic Awareness:  Addition & Substitution  KinderPhonics:  Consonant Blends – bl, cl, fl  Identifying sounds in words  SOR Practice Sheet  Decodable - Cliff  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – are, from  Add to the word wall  Phonemic Awareness:  Addition & Substitution  KinderPhonics:  Consonant Blends – bl, cl, fl  Word Mapping with blends  SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Addition & Substitution  KinderPhonics  Consonant Blends – gl, pl, sl  Identifying sounds in words  SOR Practice Sheet  Decodable -Shad Sleds  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Addition & Substitution  KinderPhonics:  Consonant Blends – gl, pl, sl  Word Mapping with blends  SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  Enemy Pie  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Enemy Pie  **Skills Focus:**  Vocabulary – Discuss  Have students illustrate/write definitions  Read and stop to discuss  **Independent Practice:**  Listen & Draw  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Enemy Pie  **Skills Focus:**  Text Dependent Questions  ID Characters, Setting, Problem, & Solution  **Independent Practice:**  Story Elements  **CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Enemy Pie  **Skills Focus:**  Read The Sandwich Swap  Compare & contrast the characters in the 2 stories  Practice retelling Enemy Pie  **Independent Practice:**  Retell It  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 10.7  Combinations of 10  Table Materials:  10-frames mat (#19)  10 Cards Resource (20/21)  Counters  Lesson Activities:  Compare to find out how many fewer  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 10.8  Addition Symbols + & =  Table Materials:  Signs (#22)  Equations Mat (#24)  Teddy bear counters  Lesson Activities:  Writing equations using addition symbols  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 10.9  Addition Strategies  Table Materials:  Addition to 10 Read Aloud  Strategy Cards (#25)  Counters  Lesson Activities:  Numbers true/false game  Finish the comparison sentence  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 10.10  Combining Sets to 10  Table Materials:  Equation Mat (#26)  Addition Cards (#27)  Counters  Lesson Activities:  Compare to find out how many more  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **P E** | **Kinder Social Skills** | **P E** | **Rest Time** |
| Kinder writing | Mini–Lesson:  Sequential Words  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  “Zoom In” Moments  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using Details  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing with the 5 senses  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study**:** Unit 2: Maps  Lesson 5: Me on the Map  Materials:  Me on the Map booklets  Lesson/Activities:  Read “Me on the Map”  ID and describe the maps  Work on Me on the Map Booklets | **Library** | Unit of Study**:** Unit 2: Maps  Lesson 5: Me on the Map  Materials:  Me on the Map booklets  Lesson/Activities:  Work on Me on the Map Booklets | **Art**  Easter Art |