

Week of

April 1st

Ellwanger - Kindergarten

Week of

April 5th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | No School– Easter Break | Title: First FlowersID Phonics SkillsStandards: RF K.1a, RF K.1c | Title: First FlowersID Sight WordsStandards: RF K.1a, RF K.1c | Title: First FlowersIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Introduce words - or, ofPhonemic Awareness:Addition & SubstitutionKinderPhonics:Consonant Blends -gr, pr, tr SOR Practice SheetDecodable -The TripStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – or, ofAdd to the word wallPhonemic Awareness:Addition & SubstitutionKinderPhonics:Consonant Blends – gr, br, trWord Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Addition & SubstitutionKinderPhonicsConsonant Blends – r blendsIdentifying sounds in wordsSOR Practice SheetDecodable -The CrashStandards: RF K.d, RF.K.2, RF K.3 |
| Kinder literacy | **Main Close Read:** Tigers**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Tigers**Skills Focus:** Vocabulary – DiscussHave students illustrate/write definitionsRead and stop to discuss**Independent Practice:**Listen & Draw**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** Tigers**Skills Focus:** Review Non-fiction text featuresReview Vocab**Independent Practice:**End of Week Assessment**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | No School– Easter Break | Lesson Focus: Lesson 11.3Subtraction Strategies - fingersTable Materials:Fingers strategy card #3Poem resource card #4Spin & Fingers mat #9Lesson Activities: Spin and put down fingers to subtractStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.4Other Subtraction StrategiesTable Materials:Strategy Cards #3Spinner Resource #10Number Paths #11Lesson Activities: Try out a variety of subtraction strategiesStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.5Symbols - & =Table Materials:Equations cards #12Equations mat #13Lesson Activities: Using the - & = to write subtraction equationsStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **Kinder Social Skills**Big Ideas Videos | **P E** | **Reading Buddies**with Mrs. Sharkey |
| Kinder writing | Mini–Lesson: Stories have Speech & soundsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using an OrganizerWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using an OrganizerWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3  |
| Kinder social studies / Mystery Science | **Library** | Unit of Study:Living & Non-Living ThingsMaterials:Mystery Science OnlineLesson/Activities: Why do Woodpeckers Peck Wood (Mystery 1) | **Art**Spring |