A picture containing text, table, console table, seat

Description automatically generated

Week of

April 1st

Ellwanger - Kindergarten

Week of

April 5th

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| --- | --- | --- | --- | --- |
| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | No School– Easter Break | Title: First Flowers  ID Phonics Skills  Standards: RF K.1a, RF K.1c | Title: First Flowers  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: First Flowers  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce words - or, of  Phonemic Awareness:  Addition & Substitution  KinderPhonics:  Consonant Blends -gr, pr, tr  SOR Practice Sheet  Decodable -The Trip  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – or, of  Add to the word wall  Phonemic Awareness:  Addition & Substitution  KinderPhonics:  Consonant Blends – gr, br, tr  Word Mapping with blends  SOR HC  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Addition & Substitution  KinderPhonics  Consonant Blends – r blends  Identifying sounds in words  SOR Practice Sheet  Decodable -The Crash  Standards: RF K.d, RF.K.2, RF K.3 |
| Kinder literacy | **Main Close Read:**  Tigers  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Tigers  **Skills Focus:**  Vocabulary – Discuss  Have students illustrate/write definitions  Read and stop to discuss  **Independent Practice:**  Listen & Draw  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  Tigers  **Skills Focus:**  Review Non-fiction text features  Review Vocab  **Independent Practice:**  End of Week Assessment  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups | Students Select Centers  Guided Reading Groups |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | No School– Easter Break | Lesson Focus: Lesson 11.3  Subtraction Strategies - fingers  Table Materials:  Fingers strategy card #3  Poem resource card #4  Spin & Fingers mat #9  Lesson Activities:  Spin and put down fingers to subtract  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.4  Other Subtraction Strategies  Table Materials:  Strategy Cards #3  Spinner Resource #10  Number Paths #11  Lesson Activities:  Try out a variety of subtraction strategies  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.5  Symbols - & =  Table Materials:  Equations cards #12  Equations mat #13  Lesson Activities:  Using the - & = to write subtraction equations  Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **Kinder Social Skills**  Big Ideas Videos | **P E** | **Reading Buddies**  with Mrs. Sharkey |
| Kinder writing | Mini–Lesson:  Stories have Speech & sounds  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using an Organizer  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using an Organizer  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | **Library** | Unit of Study:  Living & Non-Living Things  Materials:  Mystery Science Online  Lesson/Activities:  Why do Woodpeckers Peck Wood (Mystery 1) | **Art**  Spring |