

Ellwanger - Kindergarten

Week of

April 19th

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| AM | MonDAYWeek ofApril 8th | TUESDAY | WEDNESDAY | THURSDAY |
|  | **COMPUTERS** | **MUSIC** | **COMPUTERS** | **MUSIC** |
| Poetry | Title: Fuzzy FellowPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Fuzzy FellowID lettersStandards: RF K.1a, RF K.1c | Title: Fuzzy FellowID Sight WordsStandards: RF K.1a, RF K.1c | Title: Fuzzy FellowIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Introduce words – over, wherePhonemic Awareness:Addition & SubstitutionKinderPhonicsConsonant Blends – r blendsIdentifying sounds in wordsSOR Practice SheetDecodable -The TripStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Cheer Words – over, whereRead Sight WordsPhonemic Awareness:Addition & SubstitutionKinderPhonics:Consonant Blends – r blendsWord Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Addition & SubstitutionKinderPhonicsConsonant Blends – r blendsIdentifying sounds in wordsSOR Practice SheetDecodable -The CrashStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Addition & SubstitutionKinderPhonics:Consonant Blends – r blendsWord Mapping with blendsSOR HCStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Solar Eclipse informational Read Aloud3 Facts about EclipsesSolar Eclipse Headbands | **Main Close Read:** The Impatient Caterpillar/ Butterflies**Skills Focus:** Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and Share**Independent Practice:**Capture THIS and THAT**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** The Impatient Caterpillar/ Butterflies**Skills Focus:** Vocabulary – DiscussRead and stop to discuss**Independent Practice:**Listen & Draw**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:** The Impatient Caterpillar/ Butterflies**Skills Focus:** Text Dependent QuestionsID Characters, Setting, Problem, & SolutionCause and Effect of Not being patient**Independent Practice:**Story Elements**CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups | Students Select CentersGuided Reading Groups |

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| PM | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| Guided math | Lesson Focus: Lesson 11.4Other Subtraction StrategiesTable Materials:Strategy Cards #3Spinner Resource #10Number Paths #11Lesson Activities: Try out a variety of subtraction strategiesStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.5Symbols - & =Table Materials:Equations cards #12Equations mat #13Lesson Activities: Using the - & = to write subtraction equationsStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.6Subtracting 0 and AllTable Materials:Math Talk #14Mat #15ManipulativesLesson Activities: Use manipulatives to take away 0 or take away allStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | Lesson Focus: Lesson 11.7Subtracting 1Table Materials:Math Talk #14Subtract 1 Strips #16Spinner Math #17Lesson Activities: Subtracting 1 from any number is 1 lessStandards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 |
| Specials | **PE** | **P E** | **Reading Buddies**with Mrs. Sharkey | **Reading Buddies**with Mrs. Sharkey |
| Kinder writing | Mini–Lesson: Stories have Speech & soundsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Stories have Speech & soundsWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using an OrganizerWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using an OrganizerWriting & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3  |
| Kinder social studies / Mystery Science | **Solar Eclipse activities** | **Library** | Unit of Study:Lesson 1.1 Living & Non-Living ThingsMaterials:Living/Non-Living Reader BookT-Chart of Living & Non-Living ThingsStudent HandoutLesson/Activities: Living vs. Non Living ChartComplete the student Worksheet | **Counseling**Mrs. Kludt |

Friday

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| **COmputers** | PoetryTitle: Read Poems from Poetry NotebookStandards: RF K.1a, RF K.1c | Phonics/Word WorkWord Work:Sight Word GamePhonemic Awareness:Segmenting & SubstitutionKinderPhonics:Consonant Blends – r blendsIdentifying sounds in wordsSOR Practice SheetDecodable -MuffinsStandards: RF K.1d, RF.K.2 RF K.3 | KinderLiteracy**Main Close Read:** The Impatient Caterpillar/ Butterflies**Skills Focus:** Read the NF ButterfliesCompare/Contrast to Fiction storyLabel the Butterfly**Independent Practice:**Labeling**CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Lesson Focus: Lesson 11.8Subtraction within 10Table Materials:Read AloudSubtraction MatsLesson Activities: Practice subtraction within 10Standards K.OA.1, K.OA.2a, K.OA.2b, K.OA.3, K.OA.4, K.OA.5 | **PE** | Unit of Study:Living & Non-Living ThingsMaterials:Mystery Science OnlineLesson/Activities: Why do Woodpeckers Peck Wood (Mystery 1) | **Rest Time/****Free Time** |