

Ellwanger - Kindergarten

Week of

May 6th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Scary Things  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Scary Things  ID letters  Standards: RF K.1a, RF K.1c | Title: Scary Things  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Scary Things  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Introduce words – girl, boy  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long Vowel Reviews  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – girl, boy  Add to the word wall  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long Vowel Reviews  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics  Long Vowel Reviews  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Adding/Deleting Sounds  KinderPhonics:  Long Vowel Reviews  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | **Main Close Read:**  I Knew You Could  **Skills Focus:**  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  **Independent Practice:**  Capture THIS and THAT  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  I Knew You Could  **Skills Focus:**  Vocabulary – Discuss  Have students illustrate/write definitions  Read and stop to discuss  **Independent Practice:**  Listen & Draw  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  I Knew You Could  **Skills Focus:**  Text Dependent Questions  ID Characters, Setting, Problem, & Solution  Central Message  **Independent Practice:**  Connections  **CC Standards** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 | **Main Close Read:**  I Knew You Could  **Skills Focus:**  Review the central message of the book  Compare/Contrast to Little Engine that Could from beginning of the yea  **Independent Practice:**  Assessment  **CC Standards:** R.F.K2, RL.K.1, RL.K.3, RL, K.4, RL.K.7, RL.K.9 |
| Guided reading | End of Quarter Assessments | End of Quarter Assessments | End of Quarter Assessments | End of Quarter Assessments |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 14.6  Penny  Table Materials:  Money Book  Penny Poster (#11)  Plastic Coins  Lesson Activities:  Money Song  ID coins  Coin Books  Standards | Lesson Focus: Lesson 14.7  Nickel  Table Materials:  Money Book  Nickel Poster (#13)  Plastic Coins  Lesson Activities:  Money Song  ID coins  Coin Books  Standards | Lesson Focus: Lesson 14.8 Dime  Table Materials:  Money Book  Dime Poster (#15)  Ways to make 10 (#18)  Plastic coins  Lesson Activities:  Money Song  ID Coins  Coin Books  Standards | Lesson Focus: Lesson 14.9  Quarter  Table Materials:  Money Book  Quarter Poster (#17)  Ways to make 25 (#18  Plastic coins  Lesson Activities:  Quarter song  ID Coins  Coin Books  Standards |
| Specials | **P E** | **Kinder Social Skills**  Big Ideas Videos | **P E** | **Rest Time** |
| Kinder writing | Mini–Lesson:  Writing our Autobiographies  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing our Autobiographies  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing our Autobiographies  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing our Autobiographies  Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study:  Living & Non-Living Things  Materials:  Mystery Science Online  Lesson/Activities:  Animal Need & Changing the Environment (Read-Along #6) | **Library** | Unit of Study:  Living & Non-Living Things  Materials:  Mystery Science Online  Lesson/Activities:  Plant growth exploration  How have our plants grown and changed? | **Counseling**  Mrs. Kludt |