

Ellwanger - Kindergarten

Week of

September 5th

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| AM | Tuesday | Wednesday | Thursday | Friday |
|  | **Music** | **Computers** | **Music** | **Computers** |
| Poetry | Title: On the MovePoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: On the MoveReview Title and DirectionalityID capital lettersStandards: RF K.1a, RF K.1c | Title: On the MoveDifferentiate between letters and wordsID 2 & 3-letter wordsStandards: RF K.1a, RF K.1c | Title: On the MoveIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New sight words – the & atPhonemic Awareness:Listening for Rhyming PairsLetter of the Week:Letter H (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c  | Word Work:Cheer Words – the & atAdd to the word wallPhonemic Awareness:Listening for Rhyming PairsKinderPhonics:Letter I (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c | Word Work:Cheer Words from Word WallPhonemic Awareness:Listening for Rhyming PairsKinderPhonics:Letter J (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d,RF.K.2a, RF K.3c | Word Work:Spelling City – Sight Word GamePhonemic Awareness:Selecting Rhyming PairsKinderPhonics:Letter K (KinderPhonics)sound, movement, guided handwritingStandards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read: HuggapotamusSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: Huggapotamus Skills Focus: Reread text for Vocabulary (discuss words)“Living Anchor Chart” – add Problem/SolutionIndependent Practice:Listen & DrawStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: HuggapotamusSkills Focus: Reread parts of text to aide in text-dependent questions. (comp. focus – connections)Independent Practice:Problem and SolutionStandards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 | Main Close Read: HuggapotamusSkills Focus: Review VocabularyRead “The Crayon Box that Talked (Compare)Independent Practice:Crayon Box Craft (If Time)Standards: RF.K.2 ,RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9 |
| Guided reading | -Introducing Centers-Review Center Time Expectations Practice Selecting CentersPractice Activities | -Introducing Centers-Review Center Time Expectations Intro to Work on WritingWhere to write…how will it look?Practice writing | -Introducing Centers-Review Center Time Expectations Intro to Listen to ReadingWhat do we use and how do we use them?Practice Centers | -Introducing Centers-Review Center Time Expectations Practice Selecting CentersPractice Activities |

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| PM | Tuesday | Wednesday | Thursday | Friday |
| Guided math | Lesson Focus: Lesson 1.7/1.8Number 7 & 8(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 7/8Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.7/1.8Number 7 & 8(Groups 3 & 4)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 7/8Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.9/1.10Number 9 & 10(Groups 1 & 2)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 9/10Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 | Lesson Focus: Lesson 1.9/1.10Number 9 & 10Groups 3 & 4)Table Materials:Number BookNumber Formation PosterLesson Activities: Read Number book – 9/10Number Formation Standards: K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5 |
| Specials | **Kinder Social Skills**“We Don’t Eat Our Classmates” book & discussion | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class | **P E** |
| Kinder writing | Mini–Lesson: Illustration Unit: Lesson 8Building Objects(Anchor Charts)Writing & Conferencing:Building ObjectsStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 9Shape House(Anchor Charts)Writing & Conferencing:Draw & color a shape houseStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 10Shape School(Anchor Charts)Writing & Conferencing:Draw & color a shape schoolStandards: W.K.3, W.K.1.3 | Mini–Lesson: Illustration Unit: Lesson 11Shape Park(Anchor Charts)Writing & Conferencing:Draw & color a shape parkStandards: W.K.3, W.K.1.3 |
| Kindersocial studies | **Library** | Unit: Unit 1: RulesLesson 1: Rules (Define)Materials:“Rules” Book“Howard B Wigglebottom Learns to Listen”Lesson: Read “Rules” bookID Vocabulary in bookRead “Howard B Wigglebottom…”Sort Cards of when Howard Listened and Didn’t ListenWkst #1 – Draw you following a rule | **Counseling**With Mrs. Kludt | Unit of Study: Unit 1: RulesLesson 2: Rules (Necessary)Materials:Bathroom Rules PosterLesson: Review Vocabulary WordsMake a bathroom rules posterWhy do we have these rules for the bathroom?Why are rules importantWkst #2 – Color bathroom rules being followed |