

Ellwanger - Kindergarten

Week of

October 2nd

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Pumpkin Possibilities  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Pumpkin Possibilities  ID letters  Standards: RF K.1a, RF K.1c | Title: Pumpkin Possibilities  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Pumpkin Possibilities  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  New sight words – see & in  Phonemic Awareness:  Onset & Rime  Letter of the Week:  Letter Xx (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words – see & in  Add to the word wall  Phonemic Awareness:  Onset & Rime  KinderPhonics:  Letter Yy (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d, RF.K.2a RF K.3c | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Onset & Rime  KinderPhonics:  Letter Zz (KinderPhonics)  sound, movement, guided handwriting  Standards: RF K.1d,RF.K.2a, RF K.3c | Word Work:  Sight Word Game  Phonemic Awareness:  Generate Rhyming Words  KinderPhonics:  Alphabet Review –  Playground Letter Hunt  Standards: RF K.1d, RF.K.2a RF K.3c |
| Kinder literacy | Main Close Read:  The Three Little Pigs  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  The Three Little Pigs  Skills Focus:  Reread text for Vocabulary (discuss words)  Character Anchor Chart  Turn & Share Questions  Independent Practice:  Listen & Draw  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  The Three Little Pigs  Skills Focus:  Act Out Vocabulary  Text Dependent Questions  Review Characters I Setting  Independent Practice:  Search & Find Characters  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  The Three Little Pigs  Skills Focus:  Review Vocabulary  Sequence Story – cards  Act Out Retelling  Independent Practice:  Sequence of Events  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 |
| Guided reading | Students Select Centers | Students Select Centers | Students Select Centers | Students Select Centers |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus:  Unit 2 Assessment  Table Materials:  Unit 2 Assessment  Lesson Activities:  Complete Unit 2 Assessment  Partner Games  Standards: K.MD A.1, K.MD.B.3, K.G.A.1 | Lesson Focus: Lesson 3.1  Counting forward to 20  Table Materials:  Book 3  Counting Up Spinner #3  Group Number Line  Lesson Activities:  Complete Number Line to 20  Spin and count up from that number  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.2  10-Frame Counting  Table Materials:  10-Frame Number Cards  Student 10-Framse  Math Talk Image #5  Lesson Activities:  Count animals in Image #5  Match numbers on 10-Frames  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.3  One-to-One Counting  Table Materials:  Resources #6, #7, \* #8  Lesson Activities:  Practice 1-1 counting  Spin, Count & Cover  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **Kinder Social Skills**  Class Dojo - Growth Mindset | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Authors Persevere   * Anchor Chart – What do author’s do?   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Writing Tools   * The ABC Chart   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Making Words   * Read The Alphabet Tree   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Mistakes   * Persevere and making big words   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Force Olympics  How do Scientists know so much?  Materials:  Curious Worksheet  Lesson:  Making Observations  Being Curious | **Library** | Unit of Study: Force Olympics  Mystery 1: The Biggest Excavator  Materials:  Online Video  Lesson:  Pushes, Pulls, & Work Words  Be a digging machine | **Counseling**  Mrs. Kludt |