

Ellwanger - Kindergarten

Week of

October 9th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: I’m a Little FirefighterPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: I’m a Little FirefighterID lettersStandards: RF K.1a, RF K.1c | Title: I’m a Little FirefighterID Sight WordsStandards: RF K.1a, RF K.1c | Title: I’m a Little FirefighterIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:New words – up & noPhonemic Awareness:Repeating Beginning SoundsLetter of the Week:Letter Ss (KinderPhonics 2)Letter Sound & HandwritingAlphabet DrillsStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – up & noAdd to the word wallPhonemic Awareness:Repeating Beginning SoundsKinderPhonics:Letter Aa(KinderPhonics 2)Letter Sound & HandwritingAlphabet DrillsStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Repeating Beginning SoundsKinderPhonics:Letter Mm (KinderPhonics 2)Letter Sound & HandwritingAlphabet DrillsStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Spelling City – Sight Word GamePhonemic Awareness:Repeating Beginning SoundsKinderPhonics:Word Mapping – am, SamRead “I am Sam”Student WorksheetStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Main Close Read: Firefighters HelpSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read: Firefighters HelpSkills Focus: Reread text for Vocabulary (discuss words)Discuss Fiction vs. Non-FictionIndependent Practice:Listen & DrawStandards: RF.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read: Firefighters HelpSkills Focus: Reread parts of text to aide in text-dependent questions. ID Nonfiction Text FeaturesIndependent Practice:Non-Fiction SnippetsStandards: RF.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 | Main Close Read: Firefighter TedSkills Focus: Review VocabularyRead Fiction Fire Safety BookCompare/Contrast to Nonfiction bookIndependent Practice:Letter, Word, or SentenceStandards: RF.K.2, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8 |
| Guided reading | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 3.4Counting Set ArrangementsTable Materials:Vocabulary CardsResource #9Red/Yellow CountersCubesLesson Activities: Whole Class – Whole Body CountingStudents arrange counters in various ways to show #Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.5Counting Back from 20Table Materials:Counting Back Spinner #10Group Number Line to 20Lesson Activities: Complete Number Line to 20Spin and count down from that numberStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.6Counted Quantity in a SetTable Materials:Small Numbered CupsBeansLesson Activities: Students will count out beans to match the cupsStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.7Counting to Answer How ManyTable Materials:Resources #11Student 10-FramesCubes/CountersWrite-on/Wipe-off BoardsLesson Activities: Match sets to those in the imageCount & write the numberStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **Fire Safety Posters** | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Stretching Sounds* Read Flashlight
* Listen for Beginning/Ending Sounds

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Stretching More Sounds* Sticky Note Labels
* Stretch for Beginning/Middle/Ending Sounds

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Writing Tools – Sight Words* Using the Word Wall

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Color Words* Brown Bear, Brown Bear
* Adding in Color Words
* Color Word Charts

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Native American Day Activities | **Library** | Fire Safety WeekBrainPop Video & Craft  | **Art**Frankenstein |