

Ellwanger - Kindergarten

Week of

October 16th

Week of

October 19th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Spooky Things  Poem Introduction  Read poem on SmartBoard  Standards: RF K.1a, RF K.1c | Title: Spooky Things  ID letters  Standards: RF K.1a, RF K.1c | Title: Spooky Things  ID Sight Words  Standards: RF K.1a, RF K.1c | Title: Spooky Things  Illustrate Poems  Standards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:  Review Quarter 1 Words  Phonemic Awareness:  Repeat Beginning Sounds  Letter of the Week:  Letter Tt (KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words – Review Quarter 1 Words  Phonemic Awareness:  Repeat Beginning Sounds  KinderPhonics:  Letter Tt (SOR Phonics)  Blending - mat  Standards: RF K.1d, RF.K.2 RF K.3 | Word Work:  Cheer Words from Word Wall  Phonemic Awareness:  Repeat Beginning Sounds  KinderPhonics:  Letter Pp(KinderPhonics 2)  Letter Sound & Handwriting  Standards: RF K.d, RF.K.2, RF K.3 | Word Work:  Sight Word Game  Phonemic Awareness:  Repeat Beginning Sounds  KinderPhonics:  Letter Pp (SOR Phonics)  Blending - tap  Standards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Main Close Read:  Goldilocks & the 3 Bears  Skills Focus:  Read Aloud for Enjoyment (minimal stops)  Essential Questions – Turn and Share  Independent Practice:  Capture THIS and THAT  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  Goldilocks & the 3 Bears  Skills Focus:  Reread text for Vocabulary (discuss words)  Character & Setting Anchor Chart  Turn & Share B, M, & E  Independent Practice:  Listen & Draw  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  Goldilocks & the 3 Bears  Skills Focus:  Act Out Vocabulary  Review Characters/Setting  Compare versions of the story for similarities/ differences  Independent Practice:  Search & Find: Setting  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read:  Goldilocks & the 3 Bears  Skills Focus:  Review Vocabulary  Sequence Story – cards  Act Out Retelling  Independent Practice:  Sequence of Events  Standards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 |
| Guided reading | Students Select Centers  Meet with students individually to complete End of Quarter Assessments | Students Select Centers  Meet with students individually to complete End of Quarter Assessments | Students Select Centers  Meet with students individually to complete End of Quarter Assessments | Students Select Centers  Meet with students individually to complete End of Quarter Assessments |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 3.8  Number Configurations  Table Materials:  Teacher Read Aloud  Blue/Yellow Manipulatives  Write-on/Wipe-off boards  Lesson Activities:  Whole Class – Whole Body Counting  Practice arranging & counting different sets  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.9  Counting Out Sets  Table Materials:  Manipulative Mats (variety)  Cubes  Lesson Activities:  Whole Class – Whole Body Counting  Spin & Count Sets  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.10  Counting Parts of Sets  Table Materials:  Domino Cards (#12)  Math Talk #5  Student 10-Frames  2-color counters  Lesson Activities:  ID 2 parts in a set (big/little)  Use 2-color counters to represent set  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus:  Unit 3 Assessment  Table Materials:  Unit 3 Assessment  Lesson Activities:  Complete Unit 3 Assessment  Partner Game  Standards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **Kinder Social Skills**  Persevere Lesson | **P E** | **Reading Buddies**  with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson:  Letters vs. Words   * Letter and Word hunt around the school   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Speech Bubbles & Emotions   * Add words to our stories * Words show emotion in our illustrations   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Using the Room   * Using the Word Wall & ABC charts   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 | Mini–Lesson:  Are you really done?   * “Are you done?” checklist * Colored illustration, labels, speech bubbles, tried writing on the line   Writing & Conferencing:  Illustrate, Label, & Meet w/ Teacher  Standards: W.K.3, W.K.1.3 |
| Kinder social studies /  Mystery Science | Unit of Study: Force Olympics  KinderScience Forces of Motion  Materials:  Mystery Science #2 Pushes and Pulls  Lesson:  Move chairs–ID work words  ID Forces of Motion | **Library** | Unit of Study: Force Olympics  Mystery 3: How do you knock down a concrete wall?  Materials:  Online Video  Don’t Crush That House Materials  Lesson:  Don’t Crush that House Activity | **Counseling**  Mrs. Kludt |