

Ellwanger - Kindergarten

Week of

October 16th

Week of

October 19th

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| AM | Monday | Tuesday | Wednesday | Thursday |
|  | **Computers** | **Music** | **Computers** | **Music** |
| Poetry | Title: Spooky ThingsPoem IntroductionRead poem on SmartBoard Standards: RF K.1a, RF K.1c | Title: Spooky ThingsID lettersStandards: RF K.1a, RF K.1c | Title: Spooky ThingsID Sight WordsStandards: RF K.1a, RF K.1c | Title: Spooky ThingsIllustrate PoemsStandards: RF K.1a, RF K.1c |
| Kinder phonics | Word Work:Review Quarter 1 WordsPhonemic Awareness:Repeat Beginning SoundsLetter of the Week:Letter Tt (KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words – Review Quarter 1 WordsPhonemic Awareness:Repeat Beginning SoundsKinderPhonics:Letter Tt (SOR Phonics)Blending - matStandards: RF K.1d, RF.K.2 RF K.3 | Word Work:Cheer Words from Word WallPhonemic Awareness:Repeat Beginning SoundsKinderPhonics:Letter Pp(KinderPhonics 2)Letter Sound & HandwritingStandards: RF K.d, RF.K.2, RF K.3 | Word Work:Sight Word GamePhonemic Awareness:Repeat Beginning SoundsKinderPhonics:Letter Pp (SOR Phonics)Blending - tapStandards: RF K.1d, RF.K.2 RF K.3 |
| Kinder literacy | Main Close Read: Goldilocks & the 3 BearsSkills Focus: Read Aloud for Enjoyment (minimal stops)Essential Questions – Turn and ShareIndependent Practice:Capture THIS and THATStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: Goldilocks & the 3 BearsSkills Focus: Reread text for Vocabulary (discuss words)Character & Setting Anchor ChartTurn & Share B, M, & EIndependent Practice:Listen & DrawStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: Goldilocks & the 3 BearsSkills Focus: Act Out VocabularyReview Characters/SettingCompare versions of the story for similarities/ differencesIndependent Practice:Search & Find: SettingStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 | Main Close Read: Goldilocks & the 3 BearsSkills Focus: Review VocabularySequence Story – cardsAct Out RetellingIndependent Practice:Sequence of EventsStandards: RF.K.2, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RF.K.5, RF.K.6, RF.K.7, RF.K.8 |
| Guided reading | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments | Students Select CentersMeet with students individually to complete End of Quarter Assessments |

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| PM | Monday | Tuesday | Wednesday | Thursday |
| Guided math | Lesson Focus: Lesson 3.8Number ConfigurationsTable Materials:Teacher Read AloudBlue/Yellow ManipulativesWrite-on/Wipe-off boardsLesson Activities: Whole Class – Whole Body CountingPractice arranging & counting different setsStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.9Counting Out SetsTable Materials:Manipulative Mats (variety)CubesLesson Activities: Whole Class – Whole Body CountingSpin & Count SetsStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Lesson 3.10Counting Parts of SetsTable Materials:Domino Cards (#12)Math Talk #5Student 10-Frames2-color countersLesson Activities: ID 2 parts in a set (big/little)Use 2-color counters to represent setStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 | Lesson Focus: Unit 3 AssessmentTable Materials:Unit 3 AssessmentLesson Activities: Complete Unit 3 AssessmentPartner GameStandards: K.CC A.1, K.CC A.2, K.CC B.3, K.CC B.4, K.CC B.5 |
| Specials | **P E** | **Kinder Social Skills**Persevere Lesson | **P E** | **Reading Buddies**with Mrs. Sharkey’s Class |
| Kinder writing | Mini–Lesson: Letters vs. Words* Letter and Word hunt around the school

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Speech Bubbles & Emotions* Add words to our stories
* Words show emotion in our illustrations

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Using the Room* Using the Word Wall & ABC charts

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 | Mini–Lesson: Are you really done?* “Are you done?” checklist
* Colored illustration, labels, speech bubbles, tried writing on the line

Writing & Conferencing:Illustrate, Label, & Meet w/ TeacherStandards: W.K.3, W.K.1.3 |
| Kinder social studies / Mystery Science | Unit of Study: Force OlympicsKinderScience Forces of MotionMaterials:Mystery Science #2 Pushes and PullsLesson: Move chairs–ID work wordsID Forces of Motion | **Library** | Unit of Study: Force OlympicsMystery 3: How do you knock down a concrete wall?Materials:Online VideoDon’t Crush That House MaterialsLesson: Don’t Crush that House Activity | **Counseling**Mrs. Kludt |